

Year Three Curriculum Information 2017

Autumn Term

English	Text Work	Fiction	Story settings-To plan and write a description of a setting, and plan and write a conversation using direct speech and correct punctuation. Performance Poems. To look at the poet's use of personification in depth and draft and write performance poems.
		Non-fiction	How far would I go to look cool? To skim and scan for information, identifying vocabulary that is specific to the topic and using dictionaries to clarify the meanings of words. Answer the big question, planning and writing a newspaper report in the role of a fashion editor.
	Sentence Work		Adjectives, Nouns, Verbs, Tenses, Punctuation - capitals letters, . ! ? " "
	Word Work		Spelling patterns and rules, High frequency words, Using a dictionary and thesaurus.
Numeracy	(Number and place value) 1. Count from 0 in multiples of 4,8,50 and 100; finding 10 or 100 more or less than a given number 2. Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) 3. Compare and order numbers up to 1000 4. Identify, represent and estimate numbers using different representations 5. Read and write numbers up to 1000 in numerals and in words (Addition and Subtraction) 6. Add and subtract numbers mentally 7. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. (Multiplication and Division) 8. Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables 9. Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one digit numbers, using mental and progressing into formal written methods (Fractions): 10. Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and dividing one-digit numbers or quantities by 10 11. Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators 12. Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators 13. Recognise and show, using diagrams, equivalent fractions with small denominators 14. Compare and order unit fractions, and fractions with the same denominators.		
Science	<ul style="list-style-type: none"> Rocks and Soils, Magnets and Forces 		
Computing	<ul style="list-style-type: none"> Designing a Stoneage house using Minecraft Creating algorithms - Using coding to create games and animations 		
Geography	<ul style="list-style-type: none"> Taught in the Spring Term 		
History	<ul style="list-style-type: none"> Stone Age to the Iron Age 		
Technology	<ul style="list-style-type: none"> Mechanisms - Levers and Linkages 		
Art	<ul style="list-style-type: none"> Painting and Sculpting 		
Music	<ul style="list-style-type: none"> Exploring Patterns and Rhythms 		
P.E.	<ul style="list-style-type: none"> Invasion/Target Games, Gymnastics 		
R.E.	<ul style="list-style-type: none"> Prayer, Harvest, Preparations for Christmas 		

P.S.H.E	<ul style="list-style-type: none"> • Health and wellbeing • Drug and alcohol
Weekly Homework	<ul style="list-style-type: none"> • A short piece of English and Maths homework will be set each week to support activities carried out in the classroom. This must be returned by the latest <u>Tuesday</u> of the following week. • Spellings will be taught during basic skills lessons and children will bring home spellings to learn for a test which normally takes place on a Friday. • Timetables - Please help your child to learn all of their timetables. • Please continue to help your child to read every night, encouraging the use of expression and asking questions about what has been read. Please continue to sign the reading diary. It is vital that your child has his/her reading book in school <u>every day</u>, as reading activities take place most days. • Year 3 have P.E <u>every Monday</u>, there are also opportunities for PE throughout the rest of the week. Please ensure that your child has a P.E kit (shorts, T-shirt and pumps), in school at all times. Kits will be sent home at the end of each half term to be washed and returned after the school break.
<p style="text-align: center;">Please do not hesitate to contact us if you have any concerns or queries. Thank you for your support Mrs Bennett and Mrs Britton and Miss Williams</p>	