

### Personal, Social and Emotional Development

- Takes account of others' ideas.
- Say why they like some activities more than others.
- Work as part of a group or class, and understand and follow the rules.

### Literacy

- Uses vocabulary and forms of speech influenced by their experience of books.
- Knows that information can be retrieved from books and computers.
- Writes short sentences using phonic knowledge to write words in ways which match their spoken sounds.

### Understanding the World

- Know that other children don't always enjoy the same thing and are sensitive to this.
- Make observations of animals and plants and explain why some things occur, and talk about changes.
- Recognise that a range of technology is used in places such as homes and school.
- Uses ICT hardware to interact with age appropriate computer software:
  - ⇒ Create an avatar and set up a profile.
  - ⇒ Learn how to send an e-mail.

### Communication and Language

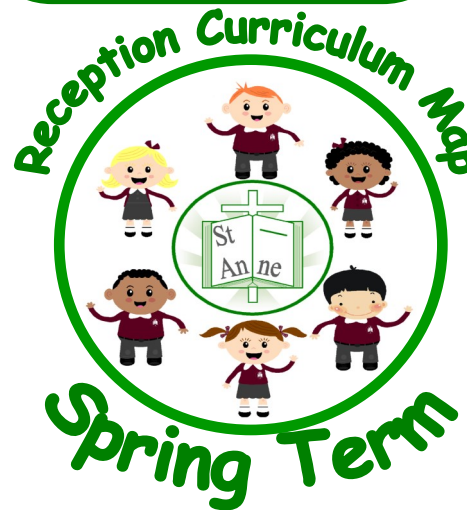
- Listens to stories anticipating key events.
- Follows instructions involving several ideas or actions.
- Use past, present and future forms accurately when talking about events.

### Physical Development

- Shows increasing control using small games equipment.
- Uses a pencil, forming letters correctly.
- Experiments with different ways of moving.
- Practices safety measures without direct supervision.
- Dresses and undresses for PE independently.

### Mathematics

- Estimates how many they can see and checks by counting.
- Finds the total number in two groups.
- Records, using marks that they can interpret and explain.
- Identifies own maths problems based on own interests.
- Orders items by weight or capacity.
- Uses everyday language related to money.
- Describes their relative position.



### Expressive Arts and Design

- Explores the different sounds of instruments.
- Uses simple tools and techniques well.
- Expresses using movement and gesture responding to feelings, ideas and experiences.
- Develops and acts out a narrative.

### RE

Prayer      Special Times and Places      Easter      I am Special

This is an overview of the curriculum.  
For more detailed curriculum coverage see  
Curriculum Information and also  
"Development Matters in the EYFS" DFE 2012