

Year One Curriculum Information	Summer Term
English	<p><u>Range of texts</u></p> <p>We will be looking at a range of fiction and poetry and will introduce counting songs and recap songs the children already know. We will explore rhyming words and create rhyming strings which will lead to us being able to perform a poem aloud. We will create our own countdown poem, explore imagery created by the poem and create our own rhyming strings in the style of a poem. We will introduce the theme of growing up and create our own 'growing up' poem using our own experiences to understand the poem. We will make predictions about the poems and stories. We will write instructions, explore setting and description and use 'because' to link two simple sentences. We will ask questions about a text to complete a character profile and we will explore 'setting' vocabulary, use adjectives to describe a character and ask and answer questions to make inferences about the story and characters. We will sequence the story in order to retell it and will write our own story independently through planning a story and orally composing the beginning, middle and ending of a story. We will understand how to use vocabulary to demonstrate a range of feelings and use inference to draw a treasure map. We will create a TV News Report and perform and evaluate the TV News Report building our vocabulary. We will join sentences with 'and' while exploring the features of a diary and will write own diary entry. We will be using reading and writing across the curriculum in different subjects such as History and Design and Technology.</p> <p><u>Vocabulary, Grammar and Punctuation</u></p> <p>To leave spaces between words To join words and joining clauses using and To begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark To use a capital letter for names of people, places the days of the week and the personal pronoun I</p> <p><u>Grammar</u></p> <p>Regular plural noun suffixes-s or -es Suffixes that can be added to verbs where no change is needed in the spelling of root words - helping, helped, helper How the prefix un changes the meaning of verbs and adjectives-unkind,untie</p>
Mathematics	<p><u>Main objectives</u></p> <p>We will recognise and name common 2d shapes including rectangles, square, circles and triangles. We will recognise and name common 3d shapes including for example cuboids, cubes, pyramids and spheres. We will describe position, direction and movement, including whole, half, quarter and three-quarter turns. We will continue to practice and learn how to count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number, identify one more and one less from any given number. We will continue to identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. We will solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$ and solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. We will recognise, find and name a half as one of two equal parts of an object, shape or quantity and recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.</p>
Science	<p><u>Plants</u></p> <p>We will identify and name a variety of common wild and garden plants, including deciduous and evergreen trees by observing closely and using simple equipment. We will identify and classify different plants. We will identify and describe the basic structure of a variety of common flowering plants, including trees. We will gather and record data to help in answering questions</p>
PSHE	<p><u>Living in the wider world</u></p> <p>We will recognise the difference between what is fair and unfair through activities and games. We will be looking at different scenarios to find out what is right or wrong and be able to discuss them and give our opinions. We will recognise what is kind and unkind behavior and</p>

	understand that family and friends should care for each other. We will understand the importance of making friends and will identify and respect the differences and similarities between people. We will understand the reason why we have rules and learn about rules as expectations. We will agree and follow rules for our group and classroom and recognise why rules and expectations are important
History	<u>How did our grandparents have fun at the seaside? (local History)</u> We will identify features of a seaside holiday using photographs to find clues as to what seaside holidays were like in the past. We will find out when and how seaside holidays became popular and find out what seaside holidays were like 100 years ago. We will use chronological order to find out how seaside holidays have changed over the years and will identify similarities and differences between seaside holidays now and in the past.
Computing	<u>Producing a talking poster, advert or leaflet and Factfile Powerpoint</u> We will create several different documents that will present information about our topic. We will produce a digital book that will include posters made in Pic Collage; a talking photograph made in Photospeak and facts and images about the topic. <u>Creating digital art and talking collages</u> We will create digital artefacts including drawing and combining text and images in a collage and narrating a talking picture using photostory3.
Geography	<u>Where do our favourite animals live? (Hot and cold areas of the world)</u> We will be finding out about animals through a study of five continents looking at pandas, penguins, sharks and elephants, as well as lesser-known birds, such as the swallow. We will also focus the children on specific landscapes, people and issues associated with real places by showing what these animals' homes are like and introduce North and South America,
Technology	<u>Food and Nutrition; Preparing fruit and vegetables</u> We will use our knowledge of seaside holidays and plan an item of food for a picnic. We will have the chance to explore a variety of picnic foods and where they come from, before designing, creating and evaluating our own picnic snacks.
Art	<u>Textiles</u> We will investigate weaving materials and processes to embellish strips of fabric and use these to produce a weaving. We will ask and answer questions and develop ideas. We will review what they and others have done and identify what they might develop in future work.
Music	<u>Adventures with graphic scores and symbols</u> <u>Exploring and controlling expressive elements</u>
P.E.	<u>Athletics</u> We will explore running, jumping and throwing activities and take part in simple challenges and competitions. We will experiment with different ways of travelling, throwing and jumping, increasing our awareness of speed and distance. We will think about how to achieve the greatest possible speed, height, distance and accuracy.
R.E.	<u>Jesus was special</u> Discuss friendship and how we have special friends. Find out about Jesus' friends the disciples. Retell the story through drama. <u>Baptism</u> Find out about Baptism and talk about own experiences of belonging to a group. Retell the story of Jesus' baptism
Homework	A short piece of Literacy or numeracy homework will be set each week. Please continue to help your child to read as often as possible, encouraging the use of expression and asking questions about what has been read.

Please do not hesitate to contact the teaching staff if you have any concerns or queries.

Thank you for your support.