

## Year Six Curriculum Information Autumn Term 2018

Dear Parents,  
We hope you will find the following information useful. It is a brief outline of the areas we will be studying this term. Guidance on homework is also provided.

<b>Literacy</b>	<b>Text Work</b>	<b>Fiction</b>	<ul style="list-style-type: none"> <li>• 'Eye of the Wolf'</li> <li>• Flashback stories</li> <li>• Narrative</li> </ul>
		<b>Non-fiction</b>	<ul style="list-style-type: none"> <li>• Information leaflet / writing an argument</li> </ul>
	<b>Punctuation and Grammar</b>		<ul style="list-style-type: none"> <li>• Word classes / order</li> <li>• Verb endings</li> <li>• Plurals</li> <li>• Punctuation including; commas, semi-colons, colons, dashes, hyphens and speech marks.</li> <li>• Use of connectives, adverbs, adverbial phrases and conjunctions</li> </ul>
	<b>Spelling</b>		<ul style="list-style-type: none"> <li>• Revision and consolidation of spelling patterns from Year Five</li> <li>• Revision of word lists for Year Six</li> <li>• Prefixes and suffixes (including verb tenses)</li> <li>• Using challenging vocabulary and interesting words.</li> <li>• Using a spellchecker, dictionary and thesaurus</li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>• Read, write, order and compare numbers up to 1000000 and determine the value of each digit.</li> <li>• Round any whole number to a required degree of accuracy.</li> <li>• Use negative numbers in context</li> <li>• Solve number and practical problems</li> <li>• Multiply multi digit numbers up to 4 digits by a two digit whole number using formal long multiplication.</li> <li>• Divide numbers up to 4 digits by a two digit whole number using formal short and long division and interpret remainders as fractions or by rounding.</li> <li>• Perform mental calculations, including mixed operations and large numbers.</li> </ul>		
<b>Science</b>	<ul style="list-style-type: none"> <li>• 'Our Bodies'</li> <li>• 'Classifying Living Things'</li> </ul>		
<b>ICT</b>	<ul style="list-style-type: none"> <li>• 'We are app planners' (designing an 'app')</li> <li>• Designing a game using algorithms</li> </ul>		
<b>History</b>	<ul style="list-style-type: none"> <li>• Local study - How World War Two impacted on our local area</li> </ul>		
<b>Geography</b>	<ul style="list-style-type: none"> <li>• Where do our resources come from?(maps, atlases and digital mapping)</li> </ul>		
<b>Technology</b>	<ul style="list-style-type: none"> <li>• 'Food and Nutrition' (war time food / celebrating culture and seasonality)</li> <li>• 3D junk art (Anderson shelter)</li> </ul>		
<b>Art</b>	<ul style="list-style-type: none"> <li>• Painting (World War Two posters)</li> <li>• Painting Landscapes/cubist.</li> </ul>		
<b>Music</b>	<ul style="list-style-type: none"> <li>• Exploring sound sources</li> <li>• Cyclic patterns</li> </ul>		
<b>P.E.</b>	<ul style="list-style-type: none"> <li>• Athletics</li> <li>• Dodgeball/Basketball</li> </ul>		
<b>R.E.</b>	<ul style="list-style-type: none"> <li>• Life as a Journey</li> <li>• Christmas-Advent</li> </ul>		
<b>Homework</b>	<p><b>Homework will be set on a Friday and is to be returned on Tuesday.</b></p> <ul style="list-style-type: none"> <li>• A short piece of English homework will be set each week.</li> <li>• A short piece of maths homework will be set each week.</li> <li>• Spellings will be sent home to be learned from time to time, as appropriate.</li> <li>• Please continue to help your child to read every night, encouraging the use of expression and asking questions about what has been read. Please continue to sign the reading diary and encourage your child to write in it also. <b>It is vital that your child has their reading book in school every day for daily reading activities.</b></li> </ul>		

Please do not hesitate to contact us if you have any concerns or queries.

Thank you for your continued support.  
Year 6 staff.

