



Nursery Curriculum Information

Spring Term



Dear Parents and Carers,

Below we have outlined what we will be covering in each area of the Foundation Stage Curriculum.

Personal, Social and Emotional Development	<ul style="list-style-type: none">• Separates from main carer with support and encouragement from Nursery staff (we have quite a number of children that our new to our nursery this term).• Is interested in other's play and is starting to join in.• Can select and use resources and activities with increasing confidence and independence.• Understands that own actions affect other people, e.g. tries to comfort another child when they realise they have upset them.
Communication and Language	<ul style="list-style-type: none">• Develop our use of words related to current children's interests.• Is maintaining attention, concentrating and sitting quietly for longer periods of time for activities such as circle time.• Responds to instructions involving a two-part sequence, e.g. put your coat on and then line up by the door.• Uses language to imagine and recreate roles and experiences, e.g. role play and small world area.
Physical Development	<ul style="list-style-type: none">• Shows increasing control in holding and using jugs to pour, books and mark making tools.• Uses simple tools to effect changes to materials, printing in our art area.• Dresses with increasing independence, e.g. can put on own coat and pull up zipper once it is fastened at the bottom.
Literacy	<ul style="list-style-type: none">• Letters and Sounds games within Phase 1.• 'Jolly Phonic' sessions.• Gives meaning to marks as they draw, write and paint.• Enjoys rhyming and rhythmic activities.• Has some favourite stories, rhymes, songs, poems or jingles.
Mathematics	<ul style="list-style-type: none">• Sometimes matches numerals and quantities correctly.• Realises that not only objects, but anything can be counted, including steps, claps and jumps.• Beginning to categories objects according to properties such as shape or size.
Understanding the World	<ul style="list-style-type: none">• Looks closely at similarities, differences, patterns and change, e.g. observing changes to our hyacinth bulbs as they grow.• Enjoys joining in with family customs and routines.• Recognises and describes special times or events for family or friends, e.g. learning all about Chinese New Year and how it is celebrated.• Knows how to operate simple equipment, e.g. our school i-pads.
Expressive Arts and Design	<ul style="list-style-type: none">• Shows an interest in the way musical instruments sound through our weekly music sessions with Mr Lucas.• Enjoys joining in with ring games.• Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me!'