

# FRENCH

Year Group: **Reception**

Term: **Autumn 1**

Theme: **Self, family and friends**

## Learning Objectives:

Recognise, respond to and use greetings in French

Listen and respond to simple rhymes and songs. **[O3.1]**

Imitate pronunciation of sounds **(KAL3)**

Ask and answer 3 questions: how you feel, name and where you live

Perform simple communicative tasks using single words, phrases and short sentences **(O3.3)**

Count to 12 in sequence and associate number symbols with spoken number **(O3.1, O3.2)**

Recognise and say 8 colours **(O3.1, O3.2, O3.4)**

Recognise and say 6 shapes **(O3.1, O3.2, O3.4)**

## Language and Structures:

Bonjour, salut, au revoir, à bientôt, merci

Tu t'appelles comment? Je m'appelle ...

Comment ça va? / Super, très bien/comme ci comme ça/ mal/très mal

Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix, onze, douze.

Où habites-tu? J'habite à...

De quelle couleur est-ce?

Blanc, rouge, vert, bleu, jaune, noir, marron, rose

Cercle, carré, triangle, rectangle, étoile, flèche

## Phonemes: 'on' and 'i'

## Suggested Resources:

Colour and shape flashcards, swatters, number tiles, foam/gel numbers TV character toys, cuddly animals, surprise bag, coloured mats, coloured beanbags, coloured die, blocks, feeling puppets, shapes

## Suggested stories and songs:

Bonjour, salut - Hi Ho tune (song)

Tu t'appelles comment? - Nice one Cyril tune (song)

Comment ça va? - Laurel and Hardy tune (song)

De quelle couleur est-ce? - Bingo the dog tune (song)

Petit bleu, petit jaune (story)

Au revoir, à bientôt - Frère Jaques tune (song)