

## St Anne Stanley CE Primary School Accessibility Plan 2014 – 2017

### Improving the Physical Access at St Anne Stanley CE Primary School

An Access Audit was carried out by HT,DHT, Site Manager and SENCo and a number of recommendations made:

Access report ref	Item	Activity	Time	Outcome/Progress
1.	Uneven areas in playground	Re-concrete uneven parts of playground.	April 2015	Completed where necessary
2.	Grids in playgrounds	Re-paint yellow lines to mark level transitions,	June 2015	All grids re-painted
3.	Lighting	Outdoor lighting for Junior Playground entrance	April 2015	Installed.
4.	Roof playground steps	Paint yellow lines to mark edge of steps.	April 2015	Completed
5.	Disabled toilet	Ensure clear access to adult disabled toilet.	ongoing	Cleared/ongoing
6.	Signage	Appropriate signs for visually-impaired and location of disabled toilets	July 2015	Signs in place

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### Improving the Curriculum Access at St Anne Stanley CE Primary School

Target	Strategy	Outcome	Time	Achievement/Progress
Training for teacher on differentiate curriculum.	Continue to share good practice.	All teachers are able to fully meet the requirements of disabled children's needs with regards to accessing curriculum. SLT	Ongoing	Training completed. Increased access to curriculum for all pupils.
Audit of pupils' needs and staff training to meet these needs.	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of relevant issues and can ensure that this group has equality of access to life preparation learning. Report back at pupil progress meetings. All staff	Termly review	Audit completed. Increase in access to all activities for disabled pupils.
All out of school activities are planned to ensure, where reasonable, the participation of all pupils.	Review all out of school provision to ensure compliance with legislation.	All activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements.  SLT	Termly	All provision reviewed.
Classrooms are organised to promote the participation and independence of all pupils.	Review and implement a preferred layout of furniture and equipment to support the learning in individual class bases.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils.  All staff	Termly	Advice for teachers . All classrooms adapted to suit pupils.
Training for awareness raising of disability issues.	Provide training for governors and staff through sharing the Inclusion Policy.	Whole school community aware of issues relating to access.  SLT	Nov 2014	Training implemented. More inclusive school and social environment.

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### Improving the Delivery of Written Information at St Anne Stanley CE Primary School

Target	Activity	Outcome	Time	Outcome/Progress
Availability of written material in alternative formats.	The school will make itself aware of the services available for converting written format into alternative formats.	The school will be able to provide written information in different formats when requested.  Office/SLT	As required	Translate button on school website. Members of staff available to translate Arabic, Chinese and French.
Make available school brochures, newsletters and other information in alternative formats when requester	Review all current school publications and promote availability of different formats.	Information available for all who request it.  Office/SLT	As required	Translate button on school website.
Review documentation with a view to ensuring accessibility for pupils with visual impairment.	Get advice on alternative formats of IT software to produce customised materials.	All school information available to all who request it.  Office/SLT	As required	Taking advice. No pupils with visual impairment currently in school.