GEOGRAPHY MILESTONES

	YEAR 1	Year 2	Year 3	Year 4	Year 5	Year 6
GEOGRAPHICAL	use an atlas to name	name, locate and	describe where the UK	describe where the UK	locate and describe	locate and describe
KNOWLEDGE	and locate on a map	identify characteristics	is located, and name	is located, and name	some physical	several physical
	the 4 countries and	of the 4 countries and	and locate its 4	and locate some	environments in the	environments in the
	capital cities of the UK	capital cities of the UK	countries and some	major urban areas;	UK	UK
		and its surrounding	counties; locate	locate where they live		
		seas on a map	where they live in the	in the UK using		locate UK's major
			UK	locational terminology	locate the UK's	urban areas, knowing
		know about the local		and the names of	regions and major	some characteristics
	know about the local	area, and name and	relate where they live	nearby counties	cities	and how some have
	area and name key	locate key landmarks	to continent, country,			changed over time
	landmarks		county, city	locate and describe		
		name and locate the 7		some human and		recognise broad land-
	recognise and name	continents and 5	locate UK's major	physical		use patterns of the UK
	some continents and	oceans on a globe or	urban areas	characteristics of the		
	oceans on a globe or	atlas		UK	locate some major	locate cities, countries
	atlas		locate some physical		cities and countries of	and regions of Europe
			environments in the		Europe and N and S	and N and S America
			UK		America on physical	on physical and
				use a map or atlas to	and political maps	political maps
			use a map/atlas to	locate some countries		
			locate countries in	in Europe and N and S	describe some key	describe key physical
			Europe and N and S	America	physical and human	and human
			America		characteristics of	characteristics and
				relate continent,	Europe and N and S	environmental regions
			using an atlas describe	country, state, city	America	of Europe and N and S
			some European and			America
			North and South	Identify states in N		
			American cities	America using a map	locate places studied	locate places studied
					in relation to the	in relation to the
			use a globe and map	identify the position	Equator, Tropics of	Equator, Tropics of
			to identify the	of the Prime/	Cancer and Capricorn,	Cancer and Capricorn,
			position of the Poles,	Greenwich Meridian	and their latitude and	latitude and

			Equator, N and S Hemisphere	and understand the significance of latitude and longitude	longitude	longitude, and relate this to their time zone, climate, seasons and
			locate Tropics of			vegetation
			Cancer and Capricorn,			
			Arctic and Antarctic Circles			
GEOGRAPHICAL	talls about day to day	identify seesanal and		indicate transcal	understand climate	understand how
CONCEPTS/	talk about day-to-day weather and some	identify seasonal and	describe the pattern of hot or cold areas of	indicate tropical,		climate and
UNDERSTANDING	features of the	daily weather patterns in the UK	the world and relate	temperate and polar climate zones on a	and vegetation are connected in an	
UNDERSTANDING	seasons in their	in the UK	this to the position of	globe or map and	example of a biome	vegetation are connected in biomes
	locality		the Equator and the	describe the	example of a biome	connected in biomes
	locality		Poles	characteristics of	understand that	describe the climate
	show awareness that	describe which	roles	these zones using	animals and plants are	of a region and how
	the weather may vary	continents have		appropriate	adapted to the	plants and animals are
	in different parts of	significant hot or cold		vocabulary	climate	adapted to it
	the UK and in different	areas and relate these		Vocabalary	Cilifiate	adapted to it
	parts of the world	to the Poles and	recognise different	use simple	understand our food	understand how food
	p a	Equator	natural features e.g.	geographical	is grown in many	production is
	talk about a natural	'	mountain and river	vocabulary to describe	different countries	influenced by climate
	environment, naming	recognise a natural	and describe them	physical features and	because of their	,
	its features using	environment and	using a range of key	talk about how they	climate	
	some key vocabulary	describe it using key	vocabulary	change		
		vocabulary			describe some key	describe and
	talk about a human			describe a river and	physical processes and	understand a range of
	environment naming	identify a range of		mountain	the resulting	key physical processes
	some features using	human environments,		environment in the UK	landscape features	and resulting
	some key vocabulary	such as the local area		using appropriate		landscape features
		and contrasting		geographical		
		settlements, and		vocabulary		understand how a
		describe them and				mountain region was
		some of the activities		describe the water		formed
		that occur there using	describe the water	cycle in sequence	know and understand	
		key vocabulary	cycle using simple	using appropriate	what life is like in	know and understand
	make observations		vocabulary and name	vocabulary and name	cities and villages	what life is like in
	about, and describe,	make observations	some of the processes	some of the processes		cities and in villages

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the local area and the	about, and describe,	associated with rivers	associated with rivers		and in a range of
nearest local green	the local area and its	and mountains	and mountains		settlement sizes
space	physical and human			_	
	geography		identify and sequence	know the journey of	understand that
describe an aspect of		identify and sequence	a range of settlement	how one product gets	products we use are
the physical and	describe the physical	different human	sizes from a village to	into their home in	imported as well as
human geography of a	and human geography	environments	a city	detail	locally produced
distant place	of a distant place				
			describe the	describe some	explain how the types
show awareness of		recognise features	characteristics of	renewable and non-	of industry in the area
their locality and	describe their locality	and some activities	settlements with	renewable energy	have changed over
identify one or two	and how it is different	that occur in different	different functions	sources	time
ways it is different and	and similar to the	settlements using a			
similar to the distant	distant place	range of key		describe different	
place	•	vocabulary		types of industry	
		,	use appropriate	currently in the local	
		recognise the main	vocabulary to describe	area	
		land uses in urban	the main land uses	u. 0u	
		areas and key	within urban areas	know where some of	understand where our
		characteristics of rural	and identify the key	our main natural	energy and natural
		areas	characteristics of rural	resources come from	resources come from
		urcus	areas	resources come from	resources come from
			areas		
			understand the	understand how a	understand how a
			physical and human	region has changed	region has changed
		understand the basic	geography of the UK	region has changed	and how it is different
		physical and human	and its contrasting		from another region
		geography of the UK	human and physical		of the UK
			l ' '		or the OK
		and its contrasting	environments	linous and share	lengue information
		human and physical	a contata coda	know and share	know information
		environments	explain why some	information about a	about a region of
			regions are different	European region and a	Europe and N or S
		recognise that some	from others	region in N or S	America, its physical
		regions are different		America	environment and
		from others	describe and compare		climate, and economic
			similarities and	understand that a	activity

Γ				differences between		
			recognise human and	differences between	region such as the	
			physical differences	some regions in	Alps is unique	
			within countries and	Europe and N or S		explain some ways
			continents	America	explain some ways a	biomes are valuable,
					biome is valuable and	why they are under
				understand hoe	under threat from	threat and how they
				human and physical	human activity	can be protected
			show awareness of	characteristics of one		
			the physical and	region in Europe and		understand how
			human characteristics	N or S America are	understand how	human activity is
			of a European region	connected	human activity is	influenced by climate
			and a region in N or S		influenced by climate	and weather
			America	understand how	and weather	
				physical processes can		understand hazards
			describe how some	cause hazards to	understand hazards	from physical
			physical processes can	people	from physical	environments and
			cause hazards to	prop.c	environments	their management
			people	describe some		then management
			peop.e	advantages and		explain several threats
			recognise there are	disadvantages of living	identify an important	to wildlife/habitats
			advantages and	in hazard-prone areas	environmental issue	to whathey habitats
			disadvantages of living	in mazara prone areas	Cityli Olillicitai 133ac	
			in certain			
			environments			
GEOGRPAHICAL	use a world map, atlas	use a world map, atlas	use a map to identify	use a map or atlas to	use maps, atlases, and	use physical and
SKILLS AND	or globe to recognise	or globe to name and	countries in Europe	locate some countries	computer mapping to	political maps to
	and name some	locate the 7	and/or N and S			l ·
ENQUIRY				and cities in Europe or	describe some key	describe key physical
	continents and oceans	continents and 5	America	N and S America	physical and human	and human
	!!	oceans			characteristics of	characteristics of
	use a UK wall map or	11		use a map to locate	Europe or N and S	regions of Europe or N
	atlas to locate and	use a UK wall map or		some states of the	America	and S America
	identify the 4	atlas to locate and		USA		
	countries and capital	identify the 4			use globes and atlases	use globes and atlases
	cities of the UK	countries and capital	use an atlas to	use an atlas to locate	to locate places	to locate places
		cities of the UK and its	describe where the UK	the UK and some	studied in relation to	studied in relation to
		surrounding seas	is located and name	major urban areas	the Equator, Tropics	the Equator, latitude

T		and locate its 4		of Cancer and	and longitude and
locate places on a	a map describe a journey on	countries and some		Capricorn, and their	time zones
of the local area u		counties	use an atlas to locate	latitude and longitude	
locational and	using simple compass		where they live in the	Tatitude una tempitade	use thematic maps for
directional langua		use an atlas to locate	UK		specific purposes
	and directional	where they live in the			
	language	UK and the UK's major		use four-figure grid	use four-figure, and
	18.18.18.	urban areas	use four-figure grid	references	find six-figure, grid
use aerial photos	to use aerial photos to		references		references
identify features	•	use a simple letter and			
locality	human features of a	number grid	give direction	use OS map symbols	describe height and
'	locality		instructions up to	and atlas symbols	slope from a map
	,	give direction	eight compass points	,	
draw a simple ma	ap draw a simple map	instructions up to four		use maps at different	read and compare
	with a basic key of	compass points	use large-scale maps	scales	map scales
	places showing		outside		
	landmarks	use large-scale maps		recognise contours	
		outside	make a map of a short	show height	
assist in keeping a	a keep a weekly		route with features in	_	
weekly weather o	chart weather chart based	make a simple sketch	the correct order and	make a sketch map	make sketch maps of
based on first-hai	nd on first-hand	map	in the correct places	with symbols	areas using symbols, a
observations usin	ng observations using		make a simple scale		key and a scale
picture symbols	picture symbols, and		plan of a room	use digital maps to	
	present this data			identify human and	use digital maps to
			present information	physical features	investigate features of
locate some featu	ures locate features of the		gathered in fieldwork		an area
of the school grou	unds school grounds on a	present information	using simple graphs		
on a base map	base map	gathered in fieldwork		present information	present information
		using a simple graph	use the zoom function	gathered in fieldwork	gathered in fieldwork
			of a digital map to	using simple graphs	using a range of
		use digital maps to	locate places		graphs
		identify familiar places			
			in a group, carry out	carry out fieldwork in	plan and carry out a
		in a group, carry out	fieldwork in the local	an urban and/or a	fieldwork
		fieldwork in the local	area selecting	rural area using	investigation in an
		area using appropriate	appropriate	appropriate	urban and/or a rural

Ī		techniques suggested	techniques	techniques	area using appropriate
					techniques