Year Six Curriculum Information Autumn Term 2017

Dear Parents,

We hope you will find the following information useful. It is a brief outline of the areas we will be studying this term. Guidance on homework is also provided.

| this term. Guidar | nce on home | work is als | so provided. | |
|---|---|---|--|--|
| | Text | Fiction | 'Eye of the Wolf' | |
| | Work | | Flashback stories | |
| | | | Narrative | |
| Literacy | | Non- fiction | Information leaflet / writing an argument | |
| | Punctuation and Grammar | | Word classes / order | |
| | | | Verb endings | |
| | | | Plurals Dunatuation including common comingulars colons declared | |
| | | | Punctuation including; commas, semi-colons, colons, dashes, hyphens and speech marks. | |
| | | | Use of connectives, adverbs, adverbial phrases and | |
| | | | conjunctions | |
| | Spelling | | Revision and consolidation of spelling patterns from Year Five | |
| | Speiii | ing | Revision of word lists for Year Six Prefixes and suffixes (including verb tenses) | |
| | | | Using challenging vocabulary and interesting words. | |
| | | | Using a spellchecker, dictionary and thesaurus | |
| Mathematics | • Nur | Number ordering / Place Value / Doubling | | |
| | Rounding Numbers / decimals | | | |
| | Adding HTU and HTU | | | |
| | Multiplication strategies (including all times tables up to 12s) | | | |
| | Division strategies | | | |
| | Solving Word problems mentally (including algebra and money) | | | |
| | • Mea | asures an | d converting | |
| | Features of 2D and 3D shapesFractions, decimals and percentages | | | |
| | | | | |
| Science | • 'Our Bodies' | | | |
| ICT | 'Classifying Living Things' **Magazara plantage (designing on (app.)) **The content of the content of th | | | |
| ICI | | the are app planners (assigning an app) | | |
| | | | | |
| History | Designing a game using algorithms Local study - how World War Two impacted on our local area | | | |
| Geography | Where do our resources come from (maps, atlases and digital mapping) | | | |
| Technology | | | utrition' (war time food / celebrating culture and seasonality) | |
| Art | | | rld War Two posters) | |
| | 3D junk art (Anderson shelter) | | | |
| Music | Exploring sound sources | | | |
| | Cyclic patterns | | | |
| P.E. | Invasion / team games | | | |
| | | mnastics | • | |
| R.E. | Life as a Journey | | | |
| | Christmas-Advent | | | |
| Homework | | Homework will be set on a Friday and is to be returned on Tuesday. | | |
| | | | of English homework will be set each week. | |
| | | | of maths homework will be set each week. | |
| | | | be sent home to be learned from time to time, as appropriate. | |
| | | Please continue to help your child to read every night, encouraging the use of expression and polying questions about what has been read. Please continue to sign. | | |
| | | expression and asking questions about what has been read. Please continue to sign the reading diary and encourage your child to write in it also. It is vital that your | | |
| | | child has their reading book in school every day for daily reading activities. | | |
| Please do not hesitate to contact us if you have any concerns or queries. | | | | |

Please do not hesitate to contact us if you have any concerns or queries.

Thank you for your continued support.

Year 6 staff.