

Year Three Curriculum Information Summer Term

English	Text Work	Fiction	<p>Performance poetry - pupils share and enjoy poems identifying and giving reasons for their likes and dislikes. They discuss poetic features, structure and language choices. They look at personification then draft and write their own version of the sound collector.</p> <p>Ottoline and the Yellow Cat - Mystery story</p> <p>The children start by listening to Ottoline and the Yellow Cat, asking and answering questions and making predictions. They focus on the characters' thoughts and feelings, and on the features of mystery stories and how the author builds up tension and uses illustrations. They revise their knowledge of different types of sentence and clause. The writing tasks include writing a newspaper report, a postcard to Ottoline's parents and an extract from her notebook and a 'lost dog' poster.</p>
		Non-fiction	<p>Was Tutankhamen killed?</p> <p>In this unit, the children explore the Big Question: Who killed Tutankhamen? They read the interactive eBook, retrieving and collating information and identifying evidence in the text to support their theories. They investigate main and subordinate clauses and are introduced to the perfect tense. In their writing tasks, they write letters, paragraphs, and finally compose an explanation text in response to the Big Question.</p>
	Sentence Work		Nouns, Adjectives, Prepositions, Capital letters, Sentences, Adjectives, Clauses
	Word Work		Spelling patterns and rules, High frequency words, Using a dictionary and thesaurus.
Maths	<p>Statistics: Interpret and present data using bar charts, pictograms and tables; Solve one-step and two-step problems such as 'How many more?' and 'How many fewer?' using information presented in scaled bar charts, pictograms. Draw 2-D shapes and make 3-D shapes and describe them. Recognise angles are a property of a shape and identify right angles. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.</p> <p>Continuous objectives: Solve number problems and practical problems involving the ideas from number and place value; Estimate the answer to a calculation and use inverse operations to check answers; Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction; Solve problems, including missing number problems, involving multiplication and division; Solve problems involving fractions</p>		
Science	Light and Shadow; Movement and Feeding		
Computing	Producing a film; Creating databases and QR codes		
History	How much did the Ancient Egyptians achieve?		
Geography	Seaside towns in the UK		
Art	Collage/Op Art (Paul Klee and Victor Vasarely, Henri Matisse)		
Music	African drumming and singing; Performing together		
P.E.	Outdoor and adventurous activities; Orienteering, Olympic games		

R.E.	Called by God; Which rules should we follow?
Technology	3D shape to 2D product
Weekly Homework	<ul style="list-style-type: none"> • A short piece of English and Maths homework will be set each week to support activities carried out in the classroom. This must be returned by the latest Tuesday of the following week. • Spellings will be taught during basic skills lessons and children will bring home spellings to learn for a test which normally takes place on a Friday. • Times tables - Please help your child to learn all of their times tables. • Please continue to help your child to read every night, encouraging the use of expression and asking questions about what has been read. Please continue to sign the reading diary. It is vital that your child has his/her reading book in school every day, as reading activities take place most days. • Year 3 have P.E every Tuesday, there are also opportunities for PE throughout the rest of the week. Please ensure that your child has a P.E kit (shorts, T-shirt and pumps), in school at all times. Kits will be sent home at the end of each half term to be washed and returned after the school break.
<p>Please do not hesitate to contact us if you have any concerns or queries. Thank you for your support Mrs Bennett and Mr Watson</p>	