

### Personal, Social and Emotional Development

- Initiates conversations, attends to and takes account of what others say.
- Confident to speak to others about own needs, wants, interests and opinions.
- Aware of the boundaries set, and of behavioural expectations.

### Communication and Language

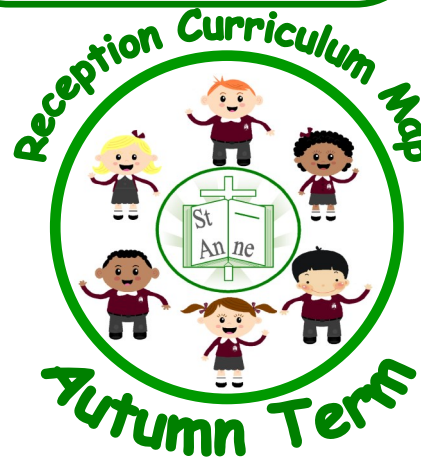
- Listens attentively in a range of situations.
- Follows a story without pictures or props.
- Uses talk to organise, sequence and clarify

### Physical Development

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Uses a correct pencil grip and is beginning to use anticlockwise movements and retrace vertical lines.

### Literacy

- Hears and says initial sounds in words.
- Segments sounds in simple words and blends them together.
- Links sounds to letters.
- Begins to read words and simple sentences.
- Enjoys and increasing range of books.



### Mathematics

- Counts objects to 10 and beyond.
- Selects the correct numeral to represent 1 to 10 objects.
- Finds one more and one less.
- Begins to use the vocabulary involved in adding and subtracting.
- Uses mathematical language to describe shapes.

### Understanding the World

- Enjoys joining in with family customs and routines.
- Looks closely at similarities, differences, patterns and change.
- Uses ICT hardware to interact with age appropriate computer software;
  - ⇒ Create an avatar and set up a profile.
  - ⇒ Learn how to send an e-mail.

### Expressive Arts and Design

- Explores what happens when they mix colours.
- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Introduces a storyline or narrative into their play.

### RE

Friendship

Harvest

Christmas

This is an overview of the curriculum.

For more detailed curriculum coverage see

Curriculum Information and also

"Development Matters in the EYFS" DFE 2012