



# Nursery Curriculum Information

## Spring Term 1



Dear Parents and Carers,

**This half term, our topic is 'Dinosaurs'**

Below we have outlined what we will be covering in each area of the Foundation Stage Curriculum.

|   |   |
|---|---|
| <b>Personal, Social and Emotional Development</b> | <ul style="list-style-type: none"><li>• Separates from main carer with support and encouragement from Nursery staff (we have quite a number of children that our new to our nursery this term).</li><li>• Is interested in other's play and is starting to join in.</li><li>• Can select and use resources and activities with increasing confidence and independence.</li><li>• Understands that own actions affect other people, e.g. tries to comfort another child when they realise they have upset them.</li></ul>  |
| <b>Communication and Language</b>                 | <ul style="list-style-type: none"><li>• Develop our use of words related to our topic, 'Dinosaurs', e.g. learning and remembering different dinosaur names and facts about them.</li><li>• Is maintaining attention, concentrating and sitting quietly for longer periods of time for activities such as circle time.</li><li>• Responds to instructions involving a two-part sequence, e.g. put your coat on and then line up by the door.</li><li>• Uses language to imagine and recreate roles and experiences, e.g. role play in our 'Dinosaur Park'.</li></ul> |
| <b>Physical Development</b>                       | <ul style="list-style-type: none"><li>• Shows increasing control in holding and using jugs to pour, books and mark making tools.</li><li>• Uses simple tools to effect changes to materials, printing in our art area.</li><li>• Dresses with increasing independence, e.g. can put on own coat and pull up zipper once it is fastened at the bottom.</li></ul>   |
| <b>Literacy</b>                                   | <ul style="list-style-type: none"><li>• Letters and Sounds games within Phase 1.</li><li>• 'Jolly Phonic' sessions.</li><li>• Gives meaning to marks as they draw, write and paint.</li><li>• Enjoys rhyming and rhythmic activities.</li><li>• Has some favourite stories, rhymes, songs, poems or jingles.</li></ul>  |
| <b>Mathematics</b>                                | <ul style="list-style-type: none"><li>• Sometimes matches numerals and quantities correctly.</li><li>• Realises that not only objects, but anything can be counted, including steps, claps and jumps.</li><li>• Beginning to categories objects according to properties such as shape or size.</li></ul>  |
| <b>Understanding the World</b>                    | <ul style="list-style-type: none"><li>• Looks closely at similarities, differences, patterns and change, e.g. observing changes to our hyacinth bulbs as they grow.</li><li>• Enjoys joining in with family customs and routines.</li><li>• Recognises and describes special times or events for family or friends, e.g. learning all about Chinese New Year and how it is celebrated.</li><li>• Knows how to operate simple equipment, e.g. our school i-pads.</li></ul>   |
| <b>Expressive Arts and Design</b>                 | <ul style="list-style-type: none"><li>• Shows an interest in the way musical instruments sound through our weekly music sessions with Mr Lucas.</li><li>• Enjoys joining in with ring games.</li><li>• Beginning to use representation to communicate, e.g. drawing a line and saying 'That's me!'</li></ul>  |

