

## Nursery Curriculum Information

## Autumn Term 2



Dear Parents and Carers,

## This half term, our topic is 'Special Times'

Below we have outlined what we will be covering in each area of the Foundation Stage  $\it Curriculum$ .

Cui i icuium.	
Personal, Social and Emotional Development	<ul> <li>Developing our relationships with other children and staff in Nursery.</li> <li>Know how to behave in nursery and to continue to settle into our nursery routines.</li> <li>Become more confident within our nursery environment.</li> </ul>
Communication and Language	<ul> <li>Develop our use of words related to our topic, 'Special Times'.</li> <li>Extend our attention span.</li> <li>Take part in class or small group discussions.</li> <li>Talking about how we celebrate Christmas and other festivals at home and with our families.</li> <li>Listening to the Christmas story and discussing this.</li> <li>Listening to the story of Rama and Sita.</li> </ul>
Physical Development	<ul> <li>Making models and small objects from clay and play dough.</li> <li>Using different tools to effect changes to materials, e.g. scissors modelling tools, etc.</li> <li>Morning nursery taking part in PE sessions with Mr Kelly.</li> </ul>
Literacy	<ul> <li>Writing a letter to Santa.</li> <li>Writing Christmas Cards.</li> <li>Letters and Sounds games within Phase 1.</li> <li>'Jolly Phonic' sessions.</li> </ul>
Mathematics	<ul> <li>Counting beyond 10.</li> <li>Recognising and linking numbers to a set for '1', '2', '3', '4', '5'.</li> <li>Some children ordering numbers 1-5.</li> <li>Counting objects from a larger set and knowing to stop at the given number</li> <li>Finding out about shapes and being able to talk about some of their properties (number of sides, flat/curved sides, etc).</li> </ul>
Understanding the World	<ul> <li>Finding out about different festivals and different cultures such as Divali and Christmas and knowing about some of the traditions associated with these festivals.</li> <li>Talking about and observing changes that take place during the winter season.</li> <li>Using the computer to play simple games.</li> </ul>
Expressive Arts and Design	<ul> <li>Lots of practising for and performing our Christmas play.</li> <li>Creating cards and decorations for Christmas.</li> <li>Creating Diva lamps from clay to celebrate Divali.</li> <li>Acting out the Nativity story with puppets and role play.</li> <li>Making bonfire night pictures.</li> </ul>