

St Anne's (Stanley) C of E Primary & Nursery School



<u>Curriculum Map 2017 – 2018</u> Year_5_

Subject	Autumn	Spring	Summer	
History	What impact did the Anglo-Saxons have?	Would the Vikings do anything for money?	Why should we remember the Maya?	
Geography	How is our country changing?	Where should we go on holiday?	What is life like in the Amazon?	
Science	Materials / Forces	Earth and Space / Life cycles	Separating mixtures/ Types of change	
Computing	CAD Design (using Sketch Up) / Communicating safely online	3D Moon world in KODU / Spreadsheets and graphs	Making documentary films / Digital Pop Art	
Design & Technology	FRAME STRUCTURES	ELECTRICAL SYSTEMS	FOOD AND NUTRITION – Celebrating culture and seasonality	
Religion	How and why do Christians read the Bible / Celebrating Christmas around the world	Jesus the teacher / Why do Christians believe Easter to be a celebration of victory	Women of the Old Testament / Exploring loss, death and Christian Hope	
P.S.H.E.	Healthy Living Goals and aspirations Emotions linked to loss Working for peace Drug and alcohol awareness lessons	Confidentiality Responding scenarios Gender Stereotypes Martin Luther King Cultural diversity E-safety Sex education / Puberty workshops	Rights and responsibilities British Values – rule of law / democracy Diversity Radicalisation & Extremism Discrimination	
Music	Exploring rhythm and pulse Exploring rounds	Exploring sound sources – minimalism / The Blues	Film scores / African Drumming – collective performance	
P.E.	Football / Dance & Gymnastics	Volleyball / Athletics	Cricket / Orienteering & Problem Solving	
Art	Drawing – Auerbach & Hundertwasser	Fauvism - Chris Ofili / Andre Derain	Rainforest Art – Henri Rousseau landscapes	
French (KS2)	Numbers to 100 Alphabet Describing ourselves and family Parts of the body and illnesses Christmas songs and vocabulary	School subjects Appearance – hair, eyes, clothes, height Likes and dislikes Describing personalities and moods	Telling the time Countries of Europe Role play- describing holidays and where we live	