



## Looking at KS2 attainment headlines 2016

KS2 Standards 2016	National	School	Gap
The percentage of pupils in England achieving the expected standard in reading, writing and mathematics.	53	65.2	+ 12.2%
The percentage of pupils achieving high standard in reading, writing and mathematics	5	7	+ 2%
The percentage of pupils in England achieving the expected standard in reading.	66	87	+ 21%
The percentage of pupils in England achieving greater depth standard in reading.	19	30	+ 11%
The percentage of pupils in England achieving the expected standard in writing.	74	76	+ 2%
The percentage of pupils in England achieving the greater depth standard in writing.	15	7	- 8%
The percentage of pupils in England achieving the expected standard in mathematics.	70	87	+ 17%
The percentage of pupils in England achieving the greater depth standard in mathematics.	17	17	in line
The percentage of pupils in England achieving the expected standard in grammar, punctuation and spelling.	72	80	+ 8%
Average scaled score in Reading	103	105	+ 2
Average scaled score in Maths	103	104	+ 1
Average scaled score in GPS	104	104	in line

## Key Stage 2 Attainment

- **Reading:** 87% of pupils scored 100+ in the reading test which was 21% above the national average. 30% attained a high scale score (greater depth) which was 11% above the national average. The **average scaled score** was 105.9 compared with 102.6 nationally.
- **Writing:** 76% of pupils **attained the expected standard** which was 2% above the national average. 7% **attained greater depth** which was 8% below the national average.
- **Maths:** 87% of pupils scored 100+ in the maths test which was 17% above the national average. 17% attained a high scale score (greater depth) which matched the national average. The average scaled score was 104.2 compared with 103.0 nationally.
- **Combined:** 65% of pupils **attained the expected standard** in all three subjects (reading, writing and maths) which was 12% above the national average. 7% attained a **high standard (greater depth)** in all three subjects which was 2% above the national average.
- **English Grammar, Punctuation and Spelling:** 80% of pupils scored 100+ in the EGPS tests which was 8% above the national average. 15% attained a high scaled score (greater depth) which was 7% below the national average. The average scaled score was 103.9 compared with 104.0 nationally.

### PROGRESS FROM KEY STAGE 1

Progress 46 Pupils	Reading Score	Writing Score	Maths Score
School (including cohort mobility)	+3.3	-1.34	+1.3
School – Children in school during Key stage 1	+ 2.99	- 0.4	+ 0.92

- **Reading:** The **progress measure** for reading was **+2.99**. Taking account of the confidence interval, at best this could be +4.82 and at its worst, it could be +1.16. This is significantly positive and places the school in the top 14% for progress in reading.
- **Writing:** The **progress measure** for writing was **-0.4**. Taking account of the confidence interval, at best this could be +1.45 and at its worst, it could be -2.25.
- interval, at best this could have been -2.25 and at worst, -2.71.
- **Maths:** The **progress measure** for maths was **+0.92**. Taking account of the confidence interval, at best this could be +2.48 and at its worst, it could be -0.64.

