

## Year Two Curriculum Information

Autumn 2016

English	Text work	Fiction	Reading, speaking and listening: Discussing text and own experiences. Story predictions and inference. Discussing story characters. Hot seating: Asking and answering questions. Writing: Writing questions and statements, using speech bubbles for different characters, using direct speech in text joining two sentences with conjunctions. Retelling stories: Building vocabulary and using punctuation correctly in own writing. Exploring the use of alliteration, similes and onomatopoeia in writing. Poetry: Recognising rhythm and rhyme, identifying patterns poetry and participating in class performances of the poems studied. Learning poetry by heart and writing a new whole class poem. Evaluation: Evaluating a whole class poem.
		Non-Fiction	Could you keep an orang-utan as a pet? Asking questions and collecting facts: Researching and presenting facts about orang-utans and other animals. Using imperatives in commands and instructions. Writing instructions: Designing and writing their own mini non-fiction book or report to create an eBook. Reading and writing news stories. Using the past tense and noun phrases to write captions. Children write and publish their own news report.
Sentence Work			Adjectives, Nouns, Verbs, Tenses, Punctuation - (capitals letters, . ! ? " ") prepositions, present and past tenses.
Word Work			Spelling patterns and rules, High Frequency words, Year 2 Common Exception words.
Mathematics			Count in steps of 2, 3, 5 from 0 and in tens from any number (and backwards). Read and write numbers to at least 100 in numerals and words. Understand the value of each digit in a two digit number. Estimate numbers using different representations including the number line. Compare numbers to 100 using signs for greater than and smaller than. Add and subtract numbers to 20 fluently. Use inverse to check answers between addition and subtraction. Add 2 numbers together including 1, two digit number and ones/tens and 2, two digit numbers. Adding three one digit numbers. Understanding addition can be done in any order (commutativity) and subtraction cannot. Using maths vocabulary to explain answers.
Science			<ul style="list-style-type: none"> <li>• Feeding and exercise</li> <li>• Changing Shape</li> </ul>
Computing			<ul style="list-style-type: none"> <li>• We are Games Testers - Use of Health apps.</li> <li>• We are Detectives</li> </ul>
Geography			<ul style="list-style-type: none"> <li>• Where does our food come from? Human Geography including trade links.</li> </ul>
History			<ul style="list-style-type: none"> <li>• Why do we remember Bonfire Night? National events beyond living memory and significant individuals.</li> </ul>
Technology			<ul style="list-style-type: none"> <li>• Food and Nutrition: Dishes using UK fruit and or vegetables</li> </ul>
Art			<ul style="list-style-type: none"> <li>• Painting - creating shapes, colours and images in the style of Wassily Kandinsky</li> </ul>
Music			<ul style="list-style-type: none"> <li>• Dynamics - Exploring loud and soft</li> <li>• Taking off 2 - Exploring Pitch</li> </ul>
PE			<ul style="list-style-type: none"> <li>• Invasion/Target Games, Gymnastics</li> </ul>
RE			<ul style="list-style-type: none"> <li>• The Bible, Harvest, Preparations for Christmas</li> </ul>
Homework			<ul style="list-style-type: none"> <li>• A short piece of English and Maths homework will be set each week to support activities carried out in the classroom. This must be returned by Tuesday of the following week</li> </ul>

