

St. Anne (Stanley) Church of England Primary School

Reading for Pleasure Policy

September 2015

This policy is a combination of aspects of reading for pleasure that are firmly embedded into our school; have recently been introduced and those we are looking to introduce in the future.

Rationale

At St. Anne (Stanley) Primary School, we believe that children deserve a rich curriculum which encourages extensive reading of whole books and other kinds of texts. We believe that active encouragement of reading for pleasure is a core part of every child's educational entitlement, whatever their background or attainment. We recognise that extensive reading and exposure to a wide range of texts make a huge contribution to a child's educational achievement.

This can be achieved by the whole school community, including children, parents, teachers and governors, being committed to St. Anne (Stanley) as a 'Book Loving School'.

Michael Rosen says "If we don't learn to love books, we don't read. And if we don't read widely, we don't think deeply."

We understand the principle that if children read for pleasure and become 'Book Hooked' that "they acquire and without conscious effort all the language skills so many people are concerned about: they will become adequate readers, acquire a large vocabulary, develop the ability to understand and use grammatical complex structures, develop a good writing style and become good (but not necessarily perfect) spellers." (Krashden, 1993, National Literacy Trust).

Aims

To ensure that we teach the children essential skills consistently so that they use reading strategies, can self correct and become fluent readers. We strive to encourage children to read more widely and for pleasure, which will ultimately impact upon their English skills and the wider curriculum.

To encourage reading for pleasure in our school we have:

- Newly refurbished (2013-14) class libraries,
- Whole class reading,
- Reading buddies,
- A Reading Wizard award,
- A Reading Ambassadors scheme,
- Author/poet visits,
- Book Club magazines,
- Library Visits,
- World Book Day celebrations,
- Book fairs,
- Book Swap,
- Book Recommendations.

Home/School liaison is promoted through,

- Reading log book,
- Bug Club- subscription for each child,
- Parental awareness of reading initiatives e.g. Summer Reading Challenge, Christmas Reading Challenge, Best 100 Books Awards, Read for my School,
- Parent/governor volunteers reading with children.

Reading for Pleasure is evident in our school through,

- A variety of books, audio books and e-books being available, that will appeal to all tastes-to draw them in and get them hooked,
- Allocating (each day) time for children to read a book that they have chosen.
- Reading in a variety of ways:
 - E-books/audio books,
 - In a group,
 - With a buddy,
 - With a friend,
 - With a visiting adult,
 - With a member of staff.
- Sharing thoughts on reading- book reviews, blog on school website.
- Enjoying listening to stories, performing stories, discussing stories, extending thinking about stories and asking a wide range of questions.

- Making the children aware of authors and their books- author studies, celebration of reading, and sharing of displays.
- Developing a wider sense of reading in the community-to further develop our links with the local library, e.g.
 - Regular visits to the library to encourage the children to loan books on a regular basis,
 - Class talks at the library, by children's librarian to encourage and inspire a love of reading,
 - Launch of the Summer Reading Challenge,
 - Launch of the Christmas Reading Challenge,
 - To encourage reading conversations, responses on the school blog.
- Continuing links with organisations- e.g. Tesco, whose community worker comes into school to read with the children.
- Engaging children with book fairs- Book Club (Scholastic).
- Participation in National Events such as 'Read for my School', World Book Day, READathon.
- Engaging in the whole process of reading for enjoyment- author/poet visits.
- Making books.
- Making reading experiences a celebration-Reading Wizard (one child from each class presented with a book each half term to celebrate outstanding achievements in reading, both in school and at home).
- Working with exciting authors, to give the children an opportunity to work alongside real life authors/illustrators/poets.
- Inviting people into the school and wider community to share their love of reading e.g. celebrity readers.
- Raising the profile of reading.

Implementing the policy

This policy will be implemented by all members of staff being aware of the policy and being fully committed to the principles of Reading for Pleasure.

Monitoring and Evaluation

This policy will be monitored and evaluated through:

- Children-pupil questionnaires,
- Shared scrutiny by all teachers within school,
- The Governors,
- English and Reading coordinators-Mr Lineton (English), Mrs Stokes (Reading).

Roles and Responsibilities

- Staff are responsible for classrooms, books, displays in classrooms, communal display areas/storage areas; for liaising with staff on buddying etc, links to the wider community e.g. parents and reading log communication and ensuring that the policy is implemented, (ensuring teaching of reading is done consistently according to school policy).
- Literacy/Reading coordinators; to liaise with staff, decide on themes, update shared displays, organise book fairs and update guidance/policy.
- Head teacher, deputy teacher, and senior management team will ensure that the policy is implemented.

This policy was adopted by St. Anne (Stanley) Governing Body on:

September 2015

Review Date: September 2016