

# Year 6

## Cohort Attainment (56 Pupils)

Reading				
School 2015		National 2014		Diff.
4C+	94.6%	4C+	89%	+ 5.6
4B+	87.5%	4B+	78%	+ 9.5
4A+	69.6%	4A+	-	-
5+	55.4%	5+	49%	+ 6.4
6	1.8%			
Writing				
School 2015		National 2014		Diff.
4C+	96.4%	4C+	85%	+11.4
4B+	80.4%	4B+	-	-
4A+	51.8%	4A+	-	-
5+	26.8%	5	33%	-6.2
6	1.8%			
Mathematics				
School 2015		National 2014		Diff
4C+	87.5%	4C+	86%	+ 1.5
4B+	78.6%	4B+	76%	
4A+	66%	4A+	-	
5C+	33.9%	5	42%	- 8.1
6	7.14%	6		

Spelling, Punctuation and Grammar				
	School 2014	National 2014	School 2015	diff
4+	77.1%	76%	78.57%	+ 2.57
5+	51.4%	52%	46.43%	- 5.57
6+			8.93%	

	School 2014	National 2014	School 2015	Diff
R,W,M Combined 4+	85.7%	79%	87.5%	+ 8.5%

### Cohort Progress

6 sub levels of progress	Less than expected progress	Expected Progress	Accelerated Progress
Reading	9%	91%	61%
Writing	7%	93%	67%
Mathematics	17%	83%	48%

Progress has been measured from the end of KS1 to the end of KS2.

6 sub levels is being judged as expected progress and anything above this as 'accelerated'.

	School 2013	School 2014	National 2014	School 2015
Reading L4+	82.7%	94.3%	89%	94.6%
L5+	42.3%	77.1%	49%	55.4%
L6				1.8%
Writing L4+	76.9%	94.3%	85%	96.4%
L5+	9.6%	34.3%	33%	26.8%
L6				1.8%
Maths L4+	82.7%	88.6%	86%	87.5%
L5+	26.5%	42.9%	42%	33.9%
L6				7.14%
EGPS L4+	69.2%	77.1%	76%	78.6%
L5	36.5%	51.4%	52%	46.4%

- Reading remains a strength of the school.
- School scores above National Average (2014) in all areas.