Year 2 - 49 pupils

Cohort Attainment -

Reading							
School		National (2014)		Diff.			
2C+	92%		90%	+2%			
2B+	80%		81%	-1%			
2A+							
3+	29%		31%	-2%			
Writing							
School		National		Diff.			
2C+	94%		86%	+8%			
2B+	78%		70%	+8%			
2A+							
3+	20%		16%	+4%			
Mathematics							
School		National		Diff			
2C+	92%		92%	0			
2B+	80%		80%	0			
2A+							
3+	24%		24%	0			

The majority of pupils making expected progress.

R.W.M combined L2C = 92%

R.W.M. combined **L2B** = 78%

<u>Year 2 Cohort Progress</u> – From EYFS – END OF KEY STAGE 1

Expected progress from EYFS R2 –
Level 2B.

	Less than expected progress (< 2 levels)	Expected Progress (2 levels)	Accelerated Progress (> 2 levels)
Reading	4% (2)	96% (47)	59% (29)
Writing	4% (2)	96%(47)	69%(34)
Mathematics	6% (3)	94%(46)	61% (30)

A large number of pupils have made accelerated progress

	School 2013	School 2014	National	School 2015
			2014	
Maths L2+	91.5%	94.4%	92%	92%
L2B+	77.3%	75.9%	80%	80%
L3	17%	16.7%	24%	24%
Reading L2+	87.2%	85.2%	90%	92%
L2B+	70.2%	77.8%	81%	80%
L3	25.5%	37%	31%	29%
Writing L2+	87.2%	85.2%	86%	94%
L2B+	55.3%	77.8%	70%	78%
L3	6.4%	14.8%	16%	20%

- L2B+ and L3 improved on school results in 2014 in Reading, Writing and Mathematics.
- Maths in line with national average (2014), above for writing at all levels and above for reading L2C+.

and Grammar change