



St Anne (Stanley) Church of England Primary

Inclusion Policy

School Statement:

We ensure that St Anne's is an educationally inclusive school, where the teaching and learning, achievements, attitudes and well being of every learner, matters. We are therefore committed to providing an inclusive curriculum that meets the needs of all our pupils, including those with disabilities, special educational needs, and different cultural and ethnic backgrounds. This includes those with English as an Additional Language (EAL). Learning diversity will be recognised and planned for and any barriers to learning will be challenged and removed. All pupils will also be provided with equality of opportunity. It is the schools aim to ensure that parents/carers are fully involved in the education of their children and will be fully informed if special educational provision is being considered for their child.

Aims:

- To outline strategies to ensure that St Anne's is a fully inclusive school.

Strategies:

- Everyone in the school community must ensure that there is no victimisation, discrimination, either direct or indirect, against any learner, especially those learners with a disability or special educational need or pupils from an ethnic background – i.e racism.
- If any act of discrimination or victimisation does occur, this must be reported to the Headteacher or senior leader immediately, who will deal with this accordingly, following Local Authority guidelines and policies.
- All incidents of victimisation or discrimination will be recorded and kept on file.
- Everyone must ensure that children with statements of SEND are accommodated and that teaching is adapted so that they are able to access the curriculum at the same level as their peers.
- The school will promote equal opportunities and through its school values ensure that all pupils are taught about their right to be included.
- All staff must be familiar with the requirements of the Statutory Codes of Practice for SEND (Revised), Disability and Race, and must ensure that the codes underpin all aspects of school life.

Outcomes:

The commitment to educational inclusion will be an integral part of every aspect of the school's life and work. It will be marked by the child-centred approach to all we do to ensure that the needs of each individual are met.

Policy Written: September 2017

Policy Review: September 2019