



## St Anne (Stanley) C of E Primary School Primary PE and Sport Premium 2107 - 2018

| Academic Year: 2017/18  |  | Total fund allocated: £19,150 |  |   |  |
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| <b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity.   |  |                               |  |   |  |
| School focus with clarity on intended impact on pupils  | Actions to achieve   | Funding allocated             | Evidence   | Impact on pupils  | Sustainability and suggested next steps  |
| <ul style="list-style-type: none"> <li><b>Further develop breakfast club activities to encourage more pupils to attend school earlier and get involved in regular physical activity.</b></li> </ul> | <ul style="list-style-type: none"> <li>Additional member of staff to supervise increased pupil numbers in breakfast club.</li> <li>Introduce two further 'Wake Up and Shake' activities in which all pupils can be involved.</li> <li>Identify staff member to undertake physical activities during breakfast club.</li> </ul> | £500                          | <p>Increased numbers of pupils attending breakfast club which includes physical activities at least three sessions a week.</p> <p>Key member of staff involving more pupils in additional physical activities in breakfast club.</p> | <p>Nearly all pupils attending breakfast club are engaged in increased regular physical activity.</p> <p>An increased number of pupils are involved in additional physical activity on a daily basis.</p> | <p>SLT aim to increase the number of pupils attending breakfast club and introduce a wider variety of physical activity throughout the week to engage all pupils.</p> <p>Pupil questionnaires regarding physical activity.</p> |
| <ul style="list-style-type: none"> <li><b>To introduce additional PE kits to ensure all pupils take part in their allocated PE and swimming sessions.</b></li> </ul>                                | <ul style="list-style-type: none"> <li>PE policy updated to include expectation that all pupils <b>must</b> have a PE kit.</li> <li>All parents notified by letter that children without a PE kit will be required to wear a spare kit provided by school.</li> <li>Purchase spare PE kits, pumps and storage boxes</li> </ul> | £500                          | <p>PE policy updated and all parents informed by letter that pupils without a PE kit will be required to wear a spare kit provided by the school.</p> <p>Storage boxes containing spare PE</p>                                       | <p>All pupils taking part in their allocated PE and swimming lessons.</p> <p>Increased numbers of pupils working at the expected standard in PE.</p> <p>Increased number of</p>                           | <p>Continue to work closely with parents to increase the numbers of pupils bringing the correct PE and swimming kits to school.</p> <p>SLT to allocate</p>   |

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| <ul style="list-style-type: none"> <li><b>To introduce Primary League - Primary Stars 'Super Movers' to provide more regular physical activity throughout the day and to boost engagement and learning.</b></li> </ul> | <p>for each year group.</p> <ul style="list-style-type: none"> <li>Purchase swimming caps for pupils in Y2 to Y6.</li> <li>PE lead to register for 'Super Movers' and provide initial staff training.</li> <li>PE lead to signpost parents to the 'Super Movers' website.</li> <li>Introduce daily 'Super Movers' activities in KS1 and KS2.</li> </ul> |  | <p>kits and pumps provided for each year group.<br/>Swimming caps purchased for all pupils in Y2 to Y6.</p> <p>Learning Walks demonstrate that KS1 and KS2 pupils are accessing 10 minutes of additional daily physical activity through 'Super Movers' activities.</p> | <p>pupils being able to swim the required 25m by the end of KS2.</p> <p>Increased amount of regular physical activity for all pupils. Pupil's engagement and attitude to learning has improved.</p> | <p>additional funding to ensure the maximum number of pupils leave school being able to swim 25m. Additional two week block for Y6 children below standard.</p> <p>Daily 'Super Movers' activities firmly embedded in the school day across KS1 and KS2.</p> <p>Introduce the 'Daily Mile' to provide 15 minutes of additional physical activity each day.</p> |
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**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement.

| School focus with clarity on intended impact on pupils  | <i>Actions to achieve</i>  | <i>Funding allocated</i> | <i>Evidence</i>   | <i>Impact</i>  | <i>Sustainability and suggested next steps</i>  |
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| <ul style="list-style-type: none"> <li><b>Weekly Praise Assemblies for both KS1 and KS2 pupils to raise the profile of PE and Sport across the school and to encourage all pupils to aspire to being involved.</b></li> </ul> | <ul style="list-style-type: none"> <li>PE and Sports achievements to be celebrated in Praise Assemblies and children presented with certificates and prizes.</li> <li>Children to show certificates, badges, trophies and belts they have gained through Sport both in and outside of school.</li> </ul> | £600                     | All pupils have attended weekly Praise Assemblies in both KS1 and KS2. Pupils regularly receive certificates and prizes for their achievement, progress and effort in Sport and PE, | Pupils are very proud to be involved in Praise Assemblies and to have their achievements displayed on twitter, the school website, Sport and PE noticeboard and in the newsletter. | SLT will continue to increase opportunities for sport and PE across the school and remain fully committed to funding and introducing additional extra-curricular and lunchtime clubs. |

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| <ul style="list-style-type: none"> <li><b><i>Information in Newsletters and on the school website and twitter account will raise the profile of PE and Sport across the whole school community and encourage pupils to become more involved in Sport.</i></b></li> <li><b><i>Local sporting personalities and coaches to regularly visit the school to encourage all pupils to be involved in sport and develop aspirations.</i></b></li> </ul> | <ul style="list-style-type: none"> <li>PE 'Star of the Day' to be introduced in daily PE lessons.</li> <li>Achievements in PE and Sport to be celebrated in the school newsletter and on the school website and twitter account.</li> <li>Notice board to be assigned to celebrate children's achievements in PE and Sport.</li> <li>Continue to strengthen links with 'Everton in the Community' and local sport coaches.</li> <li>Arrange for local coaches to provide a variety of taster sessions for pupils.</li> <li>Provide parents with information regarding clubs in the local community.</li> </ul> | <p>£150</p> <p>£100</p> | <p>including swimming. Pupils regularly bring medals, certificates, trophies and belts to present in Praise Assemblies regarding their achievements in Sport outside school. Parents have attended two dance shows. Pupils are fully engaged in the assemblies and enjoy speaking about their sporting achievements.</p> <p>Coaches from LFC Futsal, MMA, Lancashire Cricket Team, Wavertree Tennis Centre, EFC and Mavericks Basketball have delivered taster sessions for pupils. Everton First Team Football Players and a Team GB Paralympian have visited the school.</p> | <p>This is promoting confidence and self-esteem and is inspiring more pupils to attend clubs both in school and the local community. All PE and Sport clubs are well attended by pupils. Increased pupil self-esteem and confidence having a positive impact on learning across the curriculum.</p> <p>Increased numbers of pupils attending sports clubs in both the local community and in school. Self-esteem and confidence has improved and more pupils are fully engaged in PE and Sport sessions. Pupils are proud to share achievement and aspirations in relation to sport.</p> | <p>In addition to the PE lead, a permanent member of staff has recently been appointed to promote sport at lunchtime and to provide three additional extra-curricular clubs.</p> <p>Pupil voice to explore pupil's aspirations in relation to sport and any suggestions regarding additional extra-curricular clubs.</p> <p>PE Lead to liaise with Everton Ladies Football Team and arrange a visit to school.</p> <p>KS2 Female Football Team to become established and competing in local competitions.</p> |
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

| School focus with clarity on intended impact on pupils  | <i>Actions to achieve</i>  | <i>Funding allocated</i>  | <i>Evidence</i>   | <i>Impact</i>  | <i>Sustainability and suggested next steps</i>  |
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| <ul style="list-style-type: none"> <li><b>To appoint a full time PE lead to continue to raise the profile of PE and Sport across the school and improve progress and attainment in PE for all pupils.</b></li> <li><b>To further enhance the skills of the PE lead to facilitate the delivery of CPD for all staff. This will promote high quality provision and improve progress and achievement in PE.</b></li> </ul> | <ul style="list-style-type: none"> <li>Subsidise the cost of a full time specialist PE teacher to lead PE and Sport.</li> <li>PE lead to provide CPD for both Teachers and Teaching Assistants across the school.</li> <li>PE lead to provide team teaching of weekly PE sessions across EYFS, KS1 and KS2.</li> <li>Subject Leader to attend LSSP, School Improvement Liverpool PE termly subject leader briefings &amp; Role of the PE Lead CPD.</li> <li>Subject Leader to attend SIL 'Orienteering and Problem Solving on School Site' training - 10/4/18.</li> <li>Provide cover to enable PE Lead to attend training.</li> <li>Subject Leader to facilitate Curriculum Meetings to increase staff confidence, knowledge and skills in teaching PE and Sport.</li> <li>Further training for lunchtime supervisors.</li> </ul> | <p>£6000</p> <p>£2000</p> | <p>Staff more confident and skilled in delivering PE sessions and promoting physical development.</p> <p>Teachers &amp; Teaching Assistants are taking a more active role in PE lessons and extra-curricular sports.</p> <p>Increased confidence and improved subject leadership skills of the PE lead has enabled her to lead professional learning for all staff.</p> <p>PE lead is more confident when team teaching and is able to provide effective feedback and discussions with staff and SLT.</p> | <p>Pupil's skills, knowledge and understanding in PE and Sport have increased.</p> <p>Improved participation and enjoyment of PE and Sport.</p> <p>Pupils are demonstrating a desire to learn and improve their skills.</p> <p>Increased number of physical activities and behavior at lunchtimes.</p> <p>Staff skills, knowledge, understanding and confidence in teaching PE and Sport has increased.</p> <p>Increased numbers of pupils achieving the expected standard in PE across EYFS, KS1 and KS2.</p> | <p>SIL Chris Price to continue to support the PE Lead in delivering CPD to teaching staff. Staff will continue to gain confidence in delivering PE and Sport.</p> <p>Lunchtime and Breakfast Club staff to continue to receive additional training from the PE Lead to develop their skills and increase their confidence in promoting and delivering additional physical activity and sports activities on a daily basis.</p> <p>PE Lead to continue to support CPD of all staff through team teaching across EYFS, KS1 &amp; KS2</p> <p>Increased numbers of staff to provide &amp; promote extra-curricular sport.</p> |

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.**

| School focus with clarity on intended impact on pupils   | Actions to achieve   | Funding allocated | Evidence   | Impact   | Sustainability and suggested next steps:  |
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| <ul style="list-style-type: none"> <li><b>To introduce more outdoor adventurous activities for all KS2 pupils in order to provide broader experiences and improve confidence.</b></li> <li><b>To continue to offer a wide range of PE, Sport and adventurous activities to increase the number of pupils involved in a broader range of activities across the school.</b></li> </ul> | <ul style="list-style-type: none"> <li>Y6 pupils to attend a three day residential at Kingswood in June 2018.</li> <li>PE Lead to explore opportunities and arrange for KS2 pupils to visit Allerton Towers and Crosby Marina to take part in adventurous outdoor activities.</li> </ul> | £2000             | Teaching Assistant C.K completed SIL 'Orienteering and Problem Solving on School Site' training - 10th April 2018. All teaching staff completed evolve risk assessment training in September 2017. Outdoor adventurous activities for KS2 pupils have been booked for the summer term 2018 and the appropriate pre-visits and risk assessments have been undertaken by the PE lead & members of the SLT. | Behaviour and attitude has improved as pupils are keen to participate in adventurous activities and extra-curricular sport and PE activities. Children are challenging themselves and their confidence and resilience is increasing. Increased physical activity is having a positive effect on pupil's mental health and overall well-being. Progress and achievement in PE continues to be good and increased numbers of pupils are reaching the expected standard. Pupils say that they | SLT will continue to increase opportunities for sport and PE across the school and remain fully committed to funding and introducing additional extra-curricular and lunchtime clubs. Staff will share good practice which will continue to build their confidence and involvement in PE and Sport across the school. |
|  | <ul style="list-style-type: none"> <li>Staff training to promote mapping skills and orienteering activities.</li> <li>PE Lead to arrange for a mobile climbing wall to visit the school.</li> </ul>  | £500              |  |  |   |
|  | <ul style="list-style-type: none"> <li>Evolve risk assessment training to be completed by PE lead and all teaching staff.</li> <li>Provide supply cover for staff to enable staff to attend training.</li> </ul>   | £600              |  |  | Additional members of school staff will promote and deliver extra-curricular Sport and PE activities across the school.   |
|  | <ul style="list-style-type: none"> <li>EYFS, KS1 &amp; KS2 Sports Days to be arranged for May 2018.</li> </ul>   | £800              |  |  |   |
|  | <ul style="list-style-type: none"> <li>SLT and PE lead to continue to increase and promote PE, Sports (See Key</li> </ul>  | £200              |  |  | A wider range of Sport and PE activities will be available for EYFS and Year 1 pupils afterschool led by  |

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|  | <p>Indicator 2) and Outdoor Adventurous Activities across the school.</p> <ul style="list-style-type: none"> <li>• KS1 pupils to take part in LJMU newly developed Forest School pilot scheme.</li> <li>• All Y2 pupils to attend the Liverpool International Tennis Tournament.</li> <li>• EYFS pupils to attend LJMU PE and Sports activity day.</li> <li>• PE Lead to develop and present Sport &amp; PE PowerPoint for the Governing Body.</li> </ul> | <p>£500</p> <p>£500</p> | <p>SLT &amp; Parents/Carers.</p> <p>Increased number of extra-curricular sports delivered by school staff and well attended by pupils.</p> <p>Fourteen Year 1 &amp; 2 pupils are fully accessing LJMU Forest School on a weekly basis.</p> | <p>enjoy PE and Sport in school and increased numbers of children want to be involved in more activities.</p> <p>Pupils are engaged in a wide range of Sport and PE activities and these are widely promoted throughout the school community.</p> <p>Staff are more confident in using the outdoor environment to promote orienteering and mapping skills.</p> | <p>school staff.</p> <p>In addition to the PE lead, a permanent member of staff has recently been appointed to promote sport at lunchtime and to provide three additional extra-curricular clubs.</p> <p>Continue to work closely with parents to increase the numbers of pupils bringing the correct PE kits to ensure full participation.</p> |
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**Key indicator 5: Increased participation in competitive sport.**

| School focus with clarity on intended impact on pupils:  | <i>Actions to achieve</i>   | <i>Funding allocated</i>  | <i>Evidence</i>  | <i>Impact</i>  | <i>Sustainability and suggested next steps</i>  |
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| <ul style="list-style-type: none"> <li>• <b>To promote and provide opportunities for increased numbers of KS1 &amp; KS2 pupils to engage in additional competitive sports.</b></li> <li>• <b>To engage more girls and pupil premium pupils in taking part in competitive sport.</b></li> </ul> | <ul style="list-style-type: none"> <li>• PE Lead to purchase additional PE and Sport equipment and kits.</li> <li>• EYFS, KS1 &amp; KS2 Sports Days to be arranged for May 2018.</li> <li>• Provide school mini-bus and additional transport to ensure pupils can attend competitions and sporting venues across the city.</li> </ul> | <p>£1000</p> <p>£2000</p> | <p>Increased numbers of pupils playing in football, waterpolo, dance and dodgeball matches against other schools.</p> <p>Increased numbers of competitions are being attended by pupils both in school</p> | <p>Year Five and Year Six football team have reached the final in the local school league.</p> <p>Year Five and Six dance team came third in a local competition at Broadgreen International School.</p> | <p>Additional members of staff to be trained to drive the school mini-bus to ensure access to further competitive sports.</p> <p>B teams to be established and taking part in competitive sport through LSSP.</p> |

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|  | <ul style="list-style-type: none"> <li>• Purchase the bronze LSSP package.</li> <li>• PE Lead to attend termly SIL Subject Leader Briefings.</li> <li>• PE Lead to arrange and confirm increased numbers of competitions for pupils to participate in.</li> <li>• PE Lead to make relevant arrangements in regards to transport, supply cover, permission letters, risk assessments, staffing ratios and appropriate kits.</li> <li>• Girl's football team to be developed by PE lead.</li> <li>• On-going audit of PE and Sport equipment and kits for competitive sports.</li> </ul> | £1295 | <p>and externally.</p> <p>Additional members of staff providing coaching, supporting and promoting competitions during and after school.</p> <p>Subject leader has started to develop a girl's Year Five and Six football team.</p> | <p>Improved confidence and skill observed in PE lessons.</p> <p>Increased numbers of girls and pupil premium pupils are accessing competitive sports and competitions.</p> <p>Improved attitudes to taking part in Sport and PE are evident across the whole school community.</p> <p>Children are challenging themselves and their confidence and resilience is increasing.</p> <p>Increased physical activity is having a positive effect on pupil's mental health and overall well-being.</p> | <p>Additional members of staff to coach teams to increase range of competitive sports.</p> <p>KS2 Female Football Team to become established and competing in local competitions.</p> <p>SLT will continue to increase opportunities for sport and PE across the school and remain fully committed to funding and introducing additional extra-curricular and lunchtime clubs.</p> <p>Pupil voice to explore pupil's aspirations in relation to sport and any suggestions regarding competitions.</p> |
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