

Our Nursery Newsletter

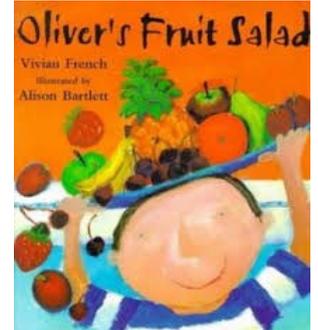


Dear Parents / Guardians,

Friday 2nd October 2015

We've continued with our 'Being Healthy' theme this week and have worked closely with the children's interest on food and healthy eating.

We started off the week with a story called 'Oliver's Fruit Salad' before moving on to look at some real fruit.



The children were encouraged to use all of their senses to explore the fruit and all of the children were keen to hold the different fruits, talking about their different textures, smells, colours and shapes.



Freddy from afternoon nursery made this very detailed drawing of a pineapple.

We made observational drawing with oil pastels of our favourite fruits before finally making our own fruit salad which we enjoyed for our snack on Thursday. All the children decided what fruits that they wanted to cut up and put into their own individual bowls and all the children had a go at chopping up and preparing their own fruit.

They were able to choose from bananas, apples, pears, strawberries, tangerines, grapes, kiwi fruit, pineapple, honey melon and fresh orange juice. Their finished creations looked simply delicious 😊



Jack from morning nursery painted this very realistic picture of a banana.

We also had our first PE session on Wednesday with our PE specialist Miss Quinn. The children had a lovely time stretching their muscles and playing her exciting games 😊 We're looking forward to learning some different games with her next week 😊

Mrs Jones

Mrs Eley

Miss Search

Jolly Phonics

At St. Anne's, Nursery and Reception children follow a program called 'Jolly Phonics' to help them learn to recognise their letter sounds.

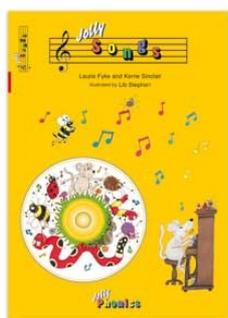
'Jolly Phonics' works on the principles that by looking at a letter, hearing the sound that the letter makes and associating an action linked exclusively to that letter and sound, the child will learn, recognise and remember the letter more effectively. (We also think that it is a more enjoyable method for children to learn their letter sounds than simply reciting them over and over again!)

We have started following the program in nursery and this week and we have shown the children the letters 's', 'a' and 't', talked about the sounds the letters make whilst also learning the accompanying songs and actions to go with them.

Please feel free to practise these sounds at home with your children. A copy of the letters that we have covered this week and their accompanying actions is detailed to the right. Please feel free to cut out the letters to make little flash cards.

The songs are available to view/hear for free on 'YouTube' (simply type in 'Jolly Songs a-z').

If you would prefer to buy a hard copy the CD and book that we use in school is available to purchase online, simply 'google' 'Jolly Songs' and look for the Yellow book displayed to the right.



Whenever Snake is scared or frightened he makes himself into an s shape and hisses ssssss.

S s

A large snake is shaped like the letter 'S'. It has a face with eyes and a tongue sticking out. The snake is surrounded by a sun with rays, several flowers, and a hand. The hand is shown in a small inset box, demonstrating the action of weaving it into an 'S' shape.

Action: Weave hand in an s shape, like a snake, and say ssssss.

A a

The ants have found a picnic. Some of the ants crawl up the arm of a girl. She looks down and says a, a, a, ants.

A girl is wearing a hat with spots and a dress with a flower. She is surrounded by many ants. Some ants are crawling on her arm and legs. There are also some picnic items like a basket and a bottle.

Action: Wiggle fingers above elbow as if ants crawling on you, saying a,a,a,a.

T t

Some children are playing tennis. They hit the ball to each other, t, t, t, t.

Two children are playing tennis. One child is holding a racket and hitting a ball. The other child is also holding a racket. There is a tennis ball in the air. There are also some flowers and a teddy bear in the background.

Action: Turn head from side to side as if watching tennis and say t, t, t, t.