

Our Nursery Newsletter



Dear Parents / Guardians,

2nd November 2018

Welcome back after the half-term break, the children have settled back into the nursery routines with no problems after their week at home. The children were keen to share with us about what they had been up to during their week off nursery whilst promoting their speaking and listening skills.

In **Letters and Sounds** this week we have focussed on developing the children's awareness of rhythm. Activities include singing songs and action rhymes and encouraging the children to clap in time or move in time with the music. Miss Quinn has also been working on this in PE/Dance and Mr Lucas in Music. Being able to identify rhyming words is quite difficult and this continues in Reception class next year. Saying nursery rhymes and missing off the last word is a nice activity to do at home and this helps to identify the rhyming words.

Humpty Dumpty sat on the wall

Humpty Dumpty had a great

Wall Fallcan your child think of more rhyming words? Ball call hall and so on, even nonsense words are fine as long as they rhymedall, lall, nall etc.

We have also started to introduce letters, what they look like and what they sound like, "s", "a" and "t" have been the focus this week. See if your child can spot any of these letters in signs on your way home. Jolly Phonics is used to teach the letter sounds as each letter has a rhyme and action. See the added sheet, videos can also be found on YouTube.

Our Big Book this week has been Little Red Riding Hood. The children have been acting out the story in the outdoor area, with wonderful expression. The role of the big, bad, wolf was one of the most popular parts! Again if you aren't familiar with the story, maybe visit Old Swan library to see if they have a copy of the book or YouTube I'm sure will have videos telling the story.

In maths we have been counting pumpkin seeds and matching the amount to numerals using tweezers to pick up and move the seeds. Using the tweezers gives the children practice in positioning their fingers correctly as when holding a pencil. We count everyday how many children are in Nursery and clap each number so the children realise not only objects can be counted. One or two children can even predict if one more child comes in how many there will be then? A fantastic skill to have in Nursery.

We talked about **changes** at this time of year as Autumn becomes Winter and what is happening to the leaves on the trees and how some children are starting to wear hats and gloves as the weather is getting colder. The children really enjoyed leaf printing noticing how the colours red and yellow mix together to make orange. We also counted how many leaves had fallen off the trees outside. We lined them up first then counted them.

We made our own playdough and used it in dough disco, (an activity which strengthens the fingers ready for writing). The children roll, squeeze, poke, pat, squash and stretch the dough. If you want to make it at home it will keep in an airtight container for a couple of weeks and is much cheaper than buying it ready made. You need:

- 1 cup of salt
- 2 cups of flour
- 4 tspns of cream of tartar
- 2 tbsps of cooking oil
- 2 cups of boiling water

Simply mix all the ingredients together, it's as simple as that. Food colouring can be added too.

The "Wow" notes you have sent back to school have been added to your child's Learning Journey and don't forget you are welcome any time to view your child's Learning Journey book.

Nursery Staff

亲爱的家长/监护人，2018年11月2日 在半学期休息后欢迎回来，孩子们在家里度过了一周后，回到了幼儿园，没有任何问题。孩子们热衷于与我们分享他们在托儿所一周期间所做的事情，同时提升他们的口语和听力技巧。在本周的“信件与声音”中，我们专注于培养孩子们的节奏意识。活动包括唱歌和动作押韵，鼓励孩子及时拍手或与音乐同步。奎因小姐也曾在PE / Dance和卢卡斯先生的音乐方面做过这方面的工作。能够识别押韵的单词是相当困难的，明年的接待课继续这样做。说童谣和遗漏最后一个字是在家里做的很好的活动，这有助于识别押韵的单词。Humpty Dumpty坐在墙上 Humpty Dumpty有一个很棒的..... Wall Fall你的孩子可以想到更多押韵的话吗？球叫厅等等，即使是无意义的单词也很好，只要它们押韵..... .. dall, lall, nall等。我们也开始介绍字母，它们看起来像什么，它们听起来像什么，“s”，“a”和“t”本周成为焦点。看看您的孩子是否可以在回家的路上发现任何这些字母。Jolly Phonics用于教授字母的声音，因为每个字母都有韵律和动作。查看添加的表格，也可以在YouTube上找到视频。本周我们的大书一直是小红帽。孩子们一直在室外区域表演故事，表达精彩。大，坏，狼的角色是最受欢迎的部分之一！如果你不熟悉这个故事，可以再去老天鹅图书馆，看看他们是否有这本书或YouTube的副本我肯定会有视频讲故事。

在数学中，我们一直在计算南瓜种子，并使用镊子将数量与数字相匹配以拾取和移动种子。使用镊子可以让孩子练习正确定位手指，就像握笔一样。我们每天计算托儿所有多少孩子并拍每个号码，以便孩子们意识到不仅可以计算物品。一个或两个孩子甚至可以预测是否还会有多少孩子进来？在托儿所有一个奇妙的技能。我们谈到了一年中这个时候的变化，因为秋天变成了冬天，树上的叶子发生了什么，以及随着天气变冷，一些孩子开始戴帽子和手套。孩子们非常喜欢叶子印花，注意到红色和黄色的颜色如何混合在一起形成橙色。我们还计算了有多少叶子从外面的树上掉下来了。我们首先将它们排成一行然后计算它们。我们制作了自己的橡皮泥，并在面团迪斯科中使用它（这一活动增强了手指准备写作）。孩子们滚动，挤压，戳，拍，挤压和拉伸面团。如果你想在家庭制作，它将保存在一个密闭的容器中几个星期，比购买现成的便宜得多。你需要：1杯盐 2杯面粉 4 tspns的牙垢奶油 2汤匙食用油 2杯开水 简单地将所有成分混合在一起，就这么简单。也可以添加食用色素。您寄回学校的“哇”笔记已添加到您孩子的学习之旅中 不要忘记随时都可以查看孩子的学习之旅书。 幼儿园工作人员

