

# Our Nursery Newsletter



Dear Parents / Guardians,

Friday 1st February 2019

Many thanks for supporting the NSPCC Number Day, the children looked brilliant in their own clothes with numbers and patterns. This gave us the opportunity for comparing numbers, who had the biggest/smallest number, who is wearing spots/stripes and so on.

Leading on from our visits to Asda we have added a shop to our role play area. The children are writing their own shopping lists, handling money and counting purposefully. We have added real tins and boxes of food to the shop which the children when tidying have to match to their 3D image, according to their shape and size. Ask your child can they spot any cylinders, cuboids, cubes or cones either at home or when shopping.

Using 3d solid shapes children were given the challenge of building towers as tall as themselves within a set time limit without it falling down. Very quickly they realised the best shapes for building as the shape had "flat" faces, but those which were curved were not good for building. The cone was very popular as the final shape on the top!

In Phonics we looked at the **graphemes** (how a letter sound looks) **b**, **f** and **l**. The **phoneme** is the sound the letter makes. We will be introducing this terminology to the children. We talk a lot about what phonemes the children's names begin with. A game of I-spy at home will progress the understanding of initial letter sounds. This is a difficult skill so don't worry if your child doesn't find this easy but the more you play this the easier they will find it, maybe walking home, I-spy something beginning with c.....c for car, b for bus and so on.

Following our visitors from the RSPB last week we have bought some "fat balls" and a bird feeder to hang up outside. First of all we added them to our "Estimation Station". This is a plastic jar which has different objects inside which the children have to "estimate" how many are inside. They then have to write the number down alongside their name. At the end of the week there will be a surprise for the child who made the right or the best estimate.

Please allow your child to find their own name as they enter nursery. Some of the children's name cards we have turned over on the table as these children can recognise their name without needing their photograph as a clue! As your child can recognise their name we will also turn their cards over so just their name is visible.

With the snow which fell this week this led to an experiment as to where the best place is to put the snow we had collected so we could play with it the next day. We predicted what we thought would happen first but had to wait until the next day to see if we were right.

Nursery Staff

亲爱的家长/监护人，2019年2月1日

非常感谢支持NSPCC号码日，孩子们穿着自己的衣服看起来很棒，有着数字和图案。这使我们有机会比较数字最大/最小，穿斑点/条纹等数字。

在我们访问Asda的过程中，我们为我们的角色扮演区域添加了一个商店。孩子们正在写自己的购物清单，处理金钱和有目的地计数。我们已经为商店添加了真正的罐头和食品盒，孩子们在整理时必须根据他们的形状和大小来匹配他们的3D图像。问问你的孩子，他们可以在家里或购物时发现任何气瓶，长方体，立方体或锥体。

使用三维实体形状，孩子们面临着在规定的时间内建造高达自己的塔楼而不会摔倒的挑战。很快，他们意识到建筑的最佳形状，因为形状有“平坦”的面，但弯曲的那些不适合建筑。锥体作为顶部的最终形状非常受欢迎！

在Phonics中，我们查看了字形（字母声音的外观）b，f和l。音素是这封信的声音。我们将向孩子们介绍这个术语。我们谈论了孩子们的名字开头的音素。在家中进行I-spy游戏可以提高对初始字母声音的理解。这是一项难度很高的技能，所以不要担心，如果你的孩子没有发现这么容易，但你玩得越多他们就越容易找到它，也许走回家，我开始用c .....开车回家.....，b用于公共汽车等。

上周我们来自RSPB的访客，我们买了一些“胖球”和一个喂鸟器在外面挂了。首先，我们将它们添加到我们的“估算站”。这是一个塑料罐，里面有不同的物品，儿童必须“估计”里面有多少物品。然后，他们必须将这个数字与他们的名字一起写下来。在本周末，做出正确或最佳估计的孩子会感到意外。

请允许您的孩子在进入托儿所时找到自己的名字。我们在桌子上翻了一些孩子的名片，因为这些孩子可以识别他们的名字而不需要他们的照片作为线索！由于您的孩子可以识别他们的名字，我们也会将他们的名片翻过来，这样他们的名字就可见了。

随着本周下雪的降雪，这导致了一个实验，即最好的地方是放置我们收集的雪，所以我们可以第二天玩它。我们预测了我们认为首先会发生的事情但是必须等到第二天才能看出我们是否正确。

托儿所

