

Dear Parents / Guardians,

Fr1day 18th January 2019

Apologies that no observations have been sent through 2Simple but the iPads are being updated so we have not had them to use.

This week we have read a big book called, **Dan**, **the flying man**. It had very simple text which the children joined in with reading after a couple of times of hearing it. Retelling is a very valuable skill to have so maybe after reading the library books your child brings home, once finished ask if they can retell the story. You may have to prompt to begin with but the more you do it the better. We talked about what happened at the beginning, the middle and then at the end of the story. This book was chosen as there were lots of rhyming words in the story and also new vocabulary introduced as Dan visited different places...mountains, the beach, the sea and so on. We compared where we live to the places visited by Dan.

Training courses I have attended recently are all stressing the importance of early language and how vital it is that children are introduced to new vocabulary and also how sharing a story book especially with **mum or dad** has a direct link to a child's life chances and how well they will do. Often sharing a book is a good way for children to be introduced to words that they may have not heard before. An example of this is from nursery staff reading a book called **We're going on a Bear Hunt**. On Monday I was talking with the children about what I did at the weekend and that I had gone for a walk. One little boy said **I hope you didn't go to a forest in case you stumbled**. The word **stumble** is a fantastic word for a three year old to use , yet he only knew it from reading this book and he had obviously remembered it.

For homework we are sending out little packs which the school has bought from Fischer Family Trust. All of the activities are designed to develop early literacy skills and will support Phase 1 of Letters and Sounds. All of the packs have been checked and should have inside what is needed but if you do notice anything missing in the future please let us know or put a note in the bag. We are only giving these to children who return their book bags on a regular basis as obviously we don't want to lose any.

If you need a new book bag please let a member of staff know so we can replace it.

Some parents have asked when will they hear about their child's place in Reception Class in September now the deadline for admissions has passed. It is usually the end of the Spring term that the authority sends the list of children's names who have expressed a preference to come to our school, whether it be 1st, 2nd or 3rd choice. The names are then ranked according to the admissions criteria and returned to the authority. You will then be informed.

Nursery Staff

亲爱的家长/监护人,2019年1月18日

抱歉没有通过2Simple发送任何观察结果,但iPad正在更新,所以我们没有让它们使用。

本周我们读了一本名为Dan的大书,飞人。它有非常简单的文字,孩子们在听了几次之后加入了阅读。复述是一项非常有价值的技能,可能在阅读了您的孩子带回家的图书馆书籍后,一旦完成询问他们是否可以复述故事。您可能需要提示开始,但您做得越多越好。我们谈到了在故事的开头,中间和结尾发生的事情。这本书之所以被选中,因为故事中有许多押韵的单词,并且在Dan访问不同的地方......山脉,海滩,大海等时也引入了新的词汇。我们比较了我们居住的地方和丹所访问的地方。

我最近参加过的培训课程都强调了早期语言的重要性以及孩子们学习新词汇的重要性,以及如何与妈妈或爸爸分享故事书与孩子的生活机会和孩子的生活机会有直接联系。他们会这样做的。经常分享一本书是孩子们被介绍给他们以前可能没有听过的单词的好方法。这方面的一个例子是幼儿园工作人员正在阅读一本名为"我们正在进行熊狩猎"的书。星期一我和孩子们谈论我周末所做的事情以及我散步了。一个小男孩说我希望你不要去森林,万一你绊倒了。对于一个三岁的孩子来说,绊倒这个词是一个很棒的词,但他只是从阅读这本书中知道这一点,他显然已经记住了它。

对于家庭作业,我们发送了学校从Fischer Family Trust购买的小包装。所有这些活动都旨在培养早期识字技能,并将支持"信件和声音"第1阶段。所有的包都已经过检查,应该有所需的内部但如果你确实注意到将来遗失的任何东西,请告诉我们或在包里放一张纸条。我们只是将这些给予定期归还书包的儿童,因为显然我们不想丢失任何书包。

如果您需要一个新的书包,请让一名工作人员知道,以便我们可以更换它。

一些家长已经询问他们何时会听到孩子9月份在接待班上的位置,现在招生的截止日期已过。通常在春季学期结束时,当局会发送表示喜欢来我们学校的儿童姓名列表,无论是第一,第二或第三选择。然后根据录取标准对名称进行排名并返回给权威机构。然后您将收到通知。

幼儿园工作人员