

# Our Nursery Newsletter



Dear Parents / Guardians,

Thursday 14th February 2019

In phonics we have been focussing on the initial sounds heard at the beginning of words, especially our names and blending letter sounds together, for example when leaving the carpet area to go and play we might say if your name begins with "s" you can go, or if your name begins with "p", this is a difficult skill but the more we do it the more the children will get better at listening for the initial letter sounds in words. To develop blending letter sounds we play, hands on h-ea-d head, hands on your ch-i-n chin, at this stage it is important to say the word immediately after the segmented part so the children can hear the word you have made, again this is a difficult skill but a lot of children are ready for this step which will then help with "reading" as they progress.

Big shared books we have read recently have been "This is the bear" by Sarah Hayes and Helen Craig, they can be found on YouTube. The books have lots of rhyming words which reinforces earlier work on this. We talked about the characters in the story and which books we liked best and reasons for this.

The children are amazing us at the moment with their knowledge of number, when comparing the morning nursery to the afternoon we discuss did we have more or fewer in the earlier session and how many will we have if one more or two more children come in, or if someone has to go home early, how many will we have.

We hope you like your valentine gift " a sun catcher heart", the children worked really hard on them.

A reminder that school is closed tomorrow for teacher training and we return to school on Monday 25th February.

Many thanks to all who were able to attend parents evening it was lovely to hear how happy the children are coming into Nursery even wanting to come at the weekend! Don't forget any replies or messages you send me in response to the "2Simple" observations will be printed and added to your child's Learning Journey book.

Nursery Staff

亲爱的家长/监护人，2019年2月14日星期四

在语音学中，我们一直专注于在单词开头听到的初始声音，特别是我们的名字和混合字母声音在一起，例如当离开地毯区域去玩时我们可能会说如果你的名字以“s”开头你可以去吧，或者如果你的名字以“p”开头，这是一项很难的技巧，但是我们做得越多，孩子们在听单词中的首字母听起来就越好。为了开发我们演奏的混合字母声音，双手握住h-ea-d头部，双手放在你的下巴上，在这个阶段，重要的是在分段部分之后立即说出这个词，这样孩子们就可以听到你所说的单词再次，这是一项艰难的技巧，但很多孩子已经为这一步做好了准备，这将有助于他们进步时“阅读”。

我们最近阅读的大型共享书籍是Sarah Hayes和Helen Craig的“这就是熊”，它们可以在YouTube上找到。这些书有很多押韵的词语，这些词语加强了早期的工作。我们谈到了故事中的人物以及我们最喜欢的书和原因。

孩子们现在对他们的数字知识感到惊讶，在比较上午的托儿所到下午我们讨论的是，我们在早期会议中有更多或更少，如果再多一个或两个孩子进来，我们会有多少，或者如果有人必须早点回家，我们会有多少人。

我们希望你喜欢你的情人节礼物“太阳捕手心脏”，孩子们真的很努力。

提醒学校明天因教师培训而关闭，我们将于2月25日星期一返回学校。

非常感谢所有能够在晚上参加父母的人们，很高兴看到孩子们即使想在周末来到幼儿园也很开心！不要忘记您发送给我的任何回复或消息，以响应“2Simple”观察将被打印并添加到您孩子的学习之旅书中。

托儿所

