

# Our Nursery Newsletter



Dear Parents / Guardians,

Friday 25th January 2019

In music Mr Lucas has introduced the children to the idea of tempo. (**Tempo** can be defined as the pace or speed at which **music** is played). The children had to think of words to go with the words fast and low eg running/walking and then were given instruments to match low and fast sections of Nursery Rhymes. We made a video of the children and have put it on the school's Twitter page.

In PE, from having a Dance focus last term we now have gym. The children had to find different ways of travelling along the benches, this also gave us the opportunity to embed positional language we have been working on.

We have noticed lovely progress in the children's **writing/mark making**. All children this week wrote their name by copying from their name card and we compared it to the same activity from last term. Those children who can write their first name will now start learning to write their second name. Don't worry if your child is still learning to write their first name this is as expected in Nursery.

In phonics we have been using the small mirrors and watching how we pronounce certain sounds making sure our lips, tongue and teeth are in the correct position.

The children are doing really well showing the correct number of fingers to represent different numbers. Continue to do this at home as often as you can. If your child can do this easily, challenge by saying take 1 away, now how many? Add 1 more, now how many? This is really Reception Curriculum but I am confident some children can do this. We also played number games using dice. It was evident the children who are used to using dice as they knew the patterns of particular numbers without having to count.

Nursery Staff

亲爱的家长/监护人，2019年1月25日

在音乐方面，卢卡斯先生向孩子们介绍了节奏的概念。（速度可以定义为播放音乐的速度或速度）。孩子们不得不考虑单词快速和低速，例如跑步/行走，然后给予乐器以匹配童谣的低速和快速部分。我们制作了一个关于孩子们的视频，并把它放在学校的Twitter页面上。

在PE，从上学期开始关注舞蹈，我们现在有健身房。孩子们必须找到不同的方式沿着长椅旅行，这也让我们有机会嵌入我们一直在努力的位置语言。

我们注意到儿童写作/标记制作的可爱进展。本周所有的孩子都通过复制他们的名片来写下他们的名字，我们将它与上一学期的同一活动进行了比较。那些可以写出自己名字的孩子现在开始学习写下自己的第二个名字。如果您的孩子仍在学习写下他们的名字，请不要担心，这与幼儿园的预期一致。

在语音学中，我们一直在使用小镜子，观察我们如何发出某些声音，确保我们的嘴唇，舌头和牙齿处于正确的位置。

孩子们正在很好地显示正确数量的手指来表示不同的数字。尽可能经常在家里继续这样做。如果您的孩子可以轻松地完成这一点，那就挑战一下，现在有多少人？再添加1个，现在多少个？这真的是接待课程，但我相信有些孩子可以做到这一点。我们还使用骰子玩数字游戏。很明显，孩子们习惯使用骰子，因为他们知道特定数字的模式而不必计算。

托儿所

