

St Anne Stanley CE Primary School Accessibility Plan 2017 – 2020
Improving the Physical Access at St Anne Stanley CE Primary School

An Access Audit was carried out on 5.01.2017

| Access report ref | Priority | Activity | Responsibility | Short term | Med term | Long term | Cost | Outcome/Progress |
|-------------------|---|---|----------------|------------|----------|-----------|------|--|
| 1. | Route leading into school from gate is not level. | Needs levelling to provide safer access. | HT | X | | | | Work has been completed . Route into school is now level. |
| 2. | Threshold at entrance is 20mm. | Recommended to be 15mm with a chamfer. | HT | X | | | | Completed . Threshold entrance now 15mm with a chamfer |
| 3. | No highlighted disabled parking bay. | To be provided inside school gates when requested and if in line with pupil safety. | HT | | | X | | Work arranged for summer term. |
| 4. | Disabled toilets | Should be provided with backrests. | HT | X | | | | Back rest received – due to be installed during Easter break. |
| 6. | Door Handles | Some need to be between 900mm and 1000mm from floor level. | HT | | X | | | |

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|-----|--------------------------|--|----|---|---|---|--|--|
| 8. | Obstruction in corridors | Corridors should be kept free from obstruction esp near disabled toilet. | HT | X | | | | Complete. All obstructions removed. |
| 9. | Handrails on stairs | Some need extending 300mm beyond last steps. | HT | | X | | | Await costing. |
| 10. | Emergency lighting | Additional lighting to be considered to bring levels to min of 10 lux. | HT | | | X | | Application put forward to Diocese. |
| 11. | Handrail | To be provided into the school up the ramp. | HT | X | | | | Work arranged for Easter break. |

St Anne Stanley CE Primary School Accessibility Plan 2017 – 2020

Improving the Curriculum Access at St Anne Stanley CE Primary School

| Target | Strategy | Outcome | Responsibility | Short term | Med term | Long term | Achievement/Progress |
|-----------------------------------|-------------------------------------|--|----------------|------------|----------|-----------|---|
| Audit of needs of current pupils. | Staff training to suit those needs. | Teachers are aware of relevant current issues. Report back at pupil progress meetings. | SLT | | | X | Complete. The needs of all learners have been met. Ongoing discussions during pupil progress meetings. |

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|---------------------------------|--|---|-------|----------|--|--|--|
| Diabetes/asthma/stoma training | Training by specialist nurses. | Individual pupils supported. | SENCo | X | | | Complete. Arranged annually unless any changes. Training is up to date. |
| RAS awareness training | Staff training | | SENCo | X | | | Complete. Staff training has been undertaken and staff are aware of procedures to follow. |
| Specialised areas in classrooms | Safe spaces, concentration stations organised in individual classrooms | Emotional/educational needs of individual children supported. | SENCO | X | | | Complete. Safe spaces for individual classrooms have arranged for individual children. |

St Anne Stanley CE Primary School Accessibility Plan 2017 – 2020

Improving the Delivery of Written Information at St Anne Stanley CE Primary School

An Access Audit was carried out on 5.01.2017

| Target | Activity | Responsibility | Short term | Med term | Long term | Cost | Outcome/Progress |
|------------------------------|---|----------------|------------|----------|-----------|------|--|
| Review signage around school | Audit signage around school to ensure accessibility to all. | SEN Co/ HT | X | | | | Complete. Audit undertaken – appropriate signage in place. |

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| Audit provision for dyslexic pupils and staff | Provide coloured paper for photocopying. | SLT | X | | | | Complete. Coloured paper available for dyslexic pupils. Quotes arranged for whole school to have the same provision. |
| Raise awareness of font size and page layouts to support pupils with visual impairments. | Inset/training for staff. | SEN Co | x | | | | Complete. Staff aware of support needed if required. |