

## Review of Pupil Premium Spending 2016-17

The budget for 2016/17 was £158,610.

The spending was allocated to supporting children academically in order to close gaps in learning; to support social and emotional welfare of children and vulnerable families; curriculum enrichment and enjoyment.

Project	Impact	Evidence	Lessons Learnt
Streamlined, coherent tracking system in place. Increased staff awareness of needs of disadvantaged children.	Consistent monitoring system, fit for purpose. Information leads to early and effective interventions.	Progress data across all year groups.	Effective monitoring leads to early planned and effective interventions.
Additional quality trained teaching assistants across all key stages following planned programme of support.	Increased attainment.	Regular progress data and end of year attainment.	Highly trained teaching assistants deployed to specific areas has proved effective.
Speech and Language Specialist identified pupils' needs and trained staff to meet needs.	Strong progress shown. Staff trained to deliver targeted SL support.	Strong progress shown in end of year attainment. Exit data was improved from 41.9% to 89.1% by the end of year.	Staff are now able to identify language needs amongst pupils in EYFS. Training will support future cohorts.
Develop parental involvement in children's learning.	Online resources, including social networking available online. Parent guides, regular workshops and opportunities to work alongside children in class.	Increased participation rates; parental surveys and discussions.	Need to coordinate year group learning – as parents were often timetabled for dual year groups.
Specialist CPD on teaching of writing through high quality texts. Developing skills of planning and diversity of text to further increase pupil engagement.	Increased teacher confidence in delivery of literacy skills.	Monitoring procedures, pupil voice and pupil progress.	Continue to build on CPD to fully embed good/outstanding practice.

Develop spoken language as a school through training and drama opportunities.	Highly trained staff able to identify and address S and L delay. Increased confidence in pupils.	Parental and pupil feedback.	Need to further develop specific writing skills from such activities.
Development of home school learning through phonics opportunities through provision of workshops and home resources.	Pupil progress in phonics accelerated in EYS. Pupils fully prepared for next stage in learning.	Monitoring and progress data.	Need to refresh resources for the home following consultation with parents.
Develop opportunities for wider curriculum and memorable moments to enhance learning and increase levels of engagement.	High levels of engagement across curriculum; improved confidence and provision of wider experiences across curriculum.	Pupil voice and parental feedback	Ensure events built in to all aspects of curriculum planning.
To improve attendance and punctuality amongst disadvantaged children through rewards, mini bus, breakfast club.	Partially successful. Improved attendance of some pupils as a result of support offered to parents.	Parents still take children out of school for holidays in term time.	Develop information for parents relating to attendance and achievement.
Improve literacy and numeracy skills of pupils in Year 2 and Year 6 through provision of specialist teacher to deliver after school sessions.	Improved levels of progress.	End of key stage data.	Continue to support a year group (dependent on need) by providing a part time teacher to support a small group in core subjects.
Additional funding targeting the most vulnerable families to meet specific needs regarding appropriate diet, clothing, additional learning opportunities, counselling,	Children have remained and developed within our school community.	Reports from outside agencies and internal progress meetings recognising the well-being of individual children.	Continue to support children and families to improve their well-being across the school.

emotional support and transportation.			
Employment of additional specialist staff through part funding in the areas of healthy life style, emotional well-being and cultural development.	Improved levels of attendance for individual pupils.	Positive feedback from parents and pupils. Increased take up of music examinations, development of choirs and bands across school and community.	Continue to develop the whole curriculum to ensure that learning is exciting, enjoyable and memorable for all pupils.

Lessons learnt from the impact of spending for 2016-2017 has enabled future spending to continue with specific areas of need.

Monies spent on high quality CPD will continue to ensure that we continually improve and develop our good practice for the benefit of all our pupils. We strive to ensure our children become whole rounded human beings, who are healthy and happy in school, eager to learn and with high aspirations for the future. Training continues to support staff in their ability to provide high quality care in all areas of school life, support the needs of our children not just academically but their whole well- being and most importantly ensuring they are safe.

Specialist teachers have enabled increased enjoyment of both the arts and sporting activities – this is evident through regular feedback from the whole school community. We are proud to have a choir that performs across the city and beyond and opportunities for our children to advance their musical skills throughout their time in our school. Increased participation in sports has led to a high take up in after school activities and sporting events – which continue to be built upon year after year.

Supporting our families with attendance, breakfast clubs, after school clubs, provision of pastoral care, counselling, family support intervention has not only been invaluable for families and children but helped create stronger home school relationships. Equally, home school days for parents to take part in their children’s learning has now become a regular part of our whole school calendar of which positive feedback continues to provide valuable recognition of their impact along with valuable suggestions for future activities. We will also continue with the offer of parental workshops and continue to provide resources to help support learning in the home.