

St. Anne (Stanley) CE Primary & Nursery School



ACCESSIBILITY POLICY AND PLAN

Approved by Governors – December 2014

To be reviewed annually but formally reviewed- December 2017

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.
2. St. Anne Stanley School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.
3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.
4. The Accessibility Plan will contain relevant actions to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
 - Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
 - Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.
5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.
6. As curriculum policies and Terms of Reference are reviewed, a section relating to access will be added to that on Equality and Diversity.
7. The Plan will be monitored through the Learning & Teaching and the Premises Committees of the Governors.

December 2014

St. Anne (Stanley) CE Primary School Accessibility Plan 2014-2017

Improving the Physical Access at St. Anne (Stanley) Primary School

An Access Audit was carried out by HT, DHT, Site Manager and SENCO and a number of recommendations made:

Access Report Ref.	Item	Activity		Cost £
1.	UNEVEN AREAS IN PLAYGROUNDS	Re-concrete un-even parts of playground	April 2015	Awaiting quotes
2.	GRIDS IN PLAYGROUNDS	Re-paint/paint yellow lines to mark level transitions	June 2015	£100
3.	LIGHTING	Outdoor lighting for Junior Playground/entrance	April 2015	£2000
4.	ROOF PLAYGROUND STEPS	Paint yellow lines to mark edge of each step	April 2015	£100
5.	DISABLED TOILET	Ensure clear access to adult disabled toilet	By January 2015 (Ongoing)	£0
6.	SIGNAGE	Appropriate signs for visually-impaired & location of disabled toilet.	By July 2015	£1000

St. Anne (Stanley) Primary School Accessibility Plan 2014-2017
Improving the Curriculum Access at St. Anne (Stanley) Primary School

<u>Target</u>	<u>Strategy</u>	<u>Outcome</u>	<u>Responsibility</u>	<u>Time-frame</u>	<u>Achievement</u>
Training for teachers on differentiating the curriculum	Continue to share good practice.	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	SLT	Ongoing in sharing good practice	Increase in access to the curriculum
Audit of pupil needs and staff training to meet those needs.	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future aspirations.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life- preparation learning. Teachers report back at pupil progress meetings.	All staff	Reviewed termly and according to the needs of the pupils.	Increase in access to all school activities for all disabled pupils
All out-of-school activities are planned to ensure, where reasonable, the participation of all pupils	Review all out-of-school provision to ensure compliance with legislation	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	SLT	Termly	Increase in access to all school activities for all disabled pupils
Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Teaching Staff and SLT	Termly	Increase in access to the National Curriculum
Training for Awareness Raising of Disability Issues	Provide training for governors and staff through sharing the Inclusion Policy	Whole school community aware of issues relating to Access	SLT	Nov 14	Community will benefit by a more inclusive school and social environment

St. Anne (Stanley) Primary School Accessibility Plan 2014-2017

Improving the Delivery of Written Information at St. Anne (Stanley) Primary School

TARGET	STRATEGY	OUTCOME	RESPONSIBILITY	TIME FRAME	ACHIEVEMENT
Availability of written material in alternative formats when specifically requested.	The school will make itself aware of the services available for converting written information into alternative formats.	The school will be able to provide written information in different formats when requested for individual purposes	Office/SLT	As required	Delivery of information to disabled pupils improved
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested.	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for all who request it.	Office/SLT	As required	Delivery of school information to parents and the local community improved
Review documentation with a view of ensuring accessibility for pupils with visual impairment	Get advice on alternative formats and use of IT software to produce customized materials.	All school information available for all who request it	Office/SLT	As required	Delivery of school information to pupils & parents with visual difficulties improved.